

# FORT WAYNE BIBLE COLLEGE



CATALOG 1966-67



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# **FORT WAYNE BIBLE COLLEGE**

**800 W. RUDISILL BOULEVARD  
FORT WAYNE, INDIANA 46807**

A Professional College  
specializing in  
Church Vocations

**CATALOG 1966-67**

## The Alma Mater

Hail, Fort Wayne Bible College!  
Our Alma Mater True;  
Our heritage is knowledge  
Of Christ and life anew;  
Our mission is salvation,  
Through God's redeeming Word;  
To ev'ry tribe and nation,  
His truth must be unfurled.

Hail, Fort Wayne Bible College!  
Where hearts are set afame,  
With zeal for loyal service  
In Christ the Saviour's name,  
Where youth receive the vision,  
Of more abundant life,  
Of holy dedication,  
For liberating strife.

God bless our Bible College!  
Her halls enshrine with light;  
Her teachers bless with courage;  
Her cause endue with might.  
God keep her sons and daughters  
In faithfulness and love,  
One day to serve the Master,  
Eternally above.

**S. A. Witmer**  
**Fort Wayne Bible College**  
**President, 1945 - 1958**

## The President's Greeting



Going to college is a serious matter. During your years in college most thought patterns are formed; the world-view, whether Christian or otherwise, is fixed; moral and spiritual values are given concrete form; character-forming influences are brought to bear upon life and conduct; life-partnerships are established; and the area of life service is often decided.

If you are seeking a well-rounded, thoroughly Christian and Biblically oriented education with high academic standards, I invite you to seriously consider Fort Wayne Bible College.

Most cordially yours,

*Jared F. Gerig*  
Jared F. Gerig  
President

**"The Bible is a book of faith, and a book of doctrine, and a book of morals, and a book of religion, of special revelation from God; but it is also a book which teaches man his own individual responsibility, his own dignity, and his equality with his fellow men." —**

**Daniel Webster**



# TABLE OF CONTENTS

General Information	7
The Campus	13
Financial Information	15
Student Life	21
Educational Program	27
Division of Christian Ministries	37
Department of Biblical Studies	38
Department of Christian Education	45
Department of Missions	52
Department of Pastoral Training	58
Division of Arts and Sciences	63
Department of Communications	64
Department of Music and Fine Arts	65
Department of Natural and Social Sciences	74
Department of Physical Education and Health	77
Department of Teacher Education	79
Extension Studies	85
Correspondence Courses	86
Adult Christian Training School	86
Directory	87
Index	93
Application Form	95

# CALENDAR

1966 - 1967

## FIRST SEMESTER

Sept. 6-8		Faculty Retreat
Sept. 13	Tues. 8:30 AM	Orientation For All New Students
Sept. 15	Thur. 8:30 AM	Returning Students Register
Sept. 19	Mon. 7:30 AM	Classes Begin
Nov. 23	Wed. 12:05 PM	Thanksgiving Vacation Begins
Nov. 28	Mon. 7:30 AM	Classes Resume
Nov. 29-Dec. 2		Pre-registration
Dec. 21	Wed. 12:05 PM	Christmas Vacation Begins
Jan. 3	Tues. 7:30 AM	Classes Resume
Jan. 17	Tues. 7:30 AM	Final Examinations Begin

6

## SECOND SEMESTER

Jan. 23	Mon. 3:00 PM	Registration Begins
Jan. 25	Wed. 7:30 AM	Classes Begin
Mar. 22	Wed. 12:05 PM	Spring Vacation Begins
Mar. 28	Tues. 7:30 AM	Classes Resume
May 2-5		Pre-registration
May 23	Tues. 7:30 AM	Final Examinations Begin
May 28	Sun. 3:00 PM	Baccalaureate Service
May 29	Mon. 10:30 AM	Commencement



GENERAL  
INFORMATION

# GENERAL INFORMATION

Fort Wayne Bible College was founded in 1904 and incorporated as a non-profit educational institution. It is a four-year college specializing in two major fields: church vocations and teacher education. For many years its primary objective has been the preparation of men and women for various forms of Christian service at home and in foreign lands. In 1955, the college was accredited for teacher education by the Indiana State Department of Public Instruction.

The college is owned and controlled by the Missionary Church Association, but operates interdenominationally. A number of denominations are represented on the Governing Board and faculty, and 40 or more are represented in the student body annually.

The college is entirely an undergraduate school with programs leading to baccalaureate degrees. While most programs are designed to lead directly into life's work upon graduation, several are designed to prepare students for graduate study in seminaries and universities.

## STATEMENT OF FAITH

The college is committed to the conservative and evangelical interpretation of the Christian faith as held by the controlling denomination. It holds to the divine inspiration of the Scriptures, the trinity of the Godhead, salvation through the death of Christ, the universal sinfulness of man, the necessity of regeneration, the filling with the Holy Spirit subsequent to conversion for purity in life and power for service, and the personal, imminent return of Jesus Christ. While stressing the basic tenets of the Christian faith, the college also emphasizes the place of Christian experience in life. It is convinced that the greatest need during this period of spiritual development is that students may be filled with the Spirit, imbued by faith and vision, strengthened in Christian character and motivated by divine love for sacrificial service.

8

## OBJECTIVES OF THE COLLEGE

In preparing the student for life and work, the college seeks to achieve the following objectives:

1. To guide the student into a greater knowledge of: the Bible, the Christian faith, himself, his fellowman, and the world around him.
2. To develop within him a deeper appreciation of a Biblical sense of values, of God's plan for his life, of his spiritual, social, and national heritage, and of his privileges and responsibilities in contemporary life.
3. To assist him: in the development of skill in research and critical thinking for independent study, in the integration of all knowledge and experience into a Christian world-view, and in the effective communication of ideas.
4. To help the student in the development of a well-rounded, wholesome Christian personality: mentally, physically, spiritually, and socially (Luke 2:52).
5. To awaken in him a clear sense of his calling and a complete dedication of himself to Jesus Christ for effective Christian service to mankind.

6. To aid him in acquiring the characteristics and skills necessary for church-related vocations or for lay service in the church, as he seeks to fulfill the world-wide mission of the church (Matt. 28:18-20).

## THE PHILOSOPHY OF BIBLE COLLEGE EDUCATION

Fort Wayne Bible College is committed to a distinct philosophy of education. The revelation of God in Jesus Christ in the holy Scriptures and in nature is the integrating core of all truly Christian higher education. On this basis the college has organized and developed its curriculum and instructional service, recognizing that all legitimate fields of learning must radiate from a Christian center if the high goals for which it strives are to be attained. Through its faculty, courses, co-curricular activities, and service to the community and church, the college seeks to give all worthy students an opportunity to become efficient Christian leaders in the areas of endeavor within the scope of its available resources and in accord with its stated aims and objectives.

The college believes in searching for truth and that the resulting discoveries will be in harmony with the revelation of the truth directly given to man by God through the Scriptures. This search for truth is in fulfillment of God's command in Genesis 1:28 to subdue the earth and exercise dominion over it. Here, therefore, there is a liberalizing education which serves to free men's minds and hearts from the trammels of falsehood, as well as to inspire students to exploration, discovery and growth throughout life.

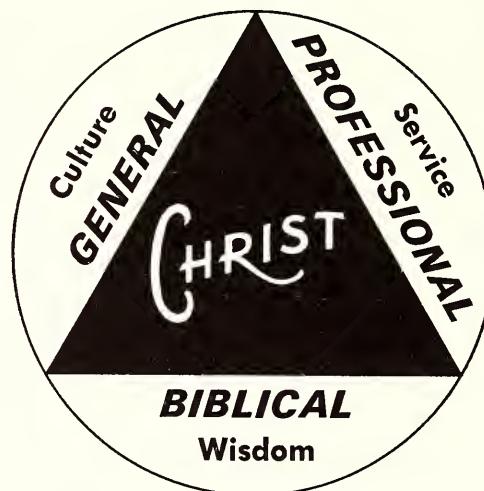
The college accepts the Biblical interpretation of the several elements that make up education. Most important among these are the student, the teacher, the subject matter, and the educative process.

The student has spiritual, mental, social and physical capacities given him by the Creator for ends that are identified with the divine will. These capacities can only reach their fullest development as he fits himself into that will. He stands in need of moral development that can only have firm foundation as it rests on eternal truth and a personal redemptive relationship to Christ. His education, to be adequate, must result in moral character as well as in intellectual attainment and physical well-being.

9



The teacher seeks to develop in the student these physical, mental, social and spiritual capacities. He achieves these ends, not by the mere imparting of facts, but by being an active participant in the educative process through which he contributes something of his own attitudes, appreciations, sense of values, moral standards, and philosophy of life. The successful teacher is loyal to the truth, recognizes the worth of the individual, and uses the subject matter as a means to an end rather than as an ultimate goal in itself.



## 10

Subject matter is divided into three areas at a Bible College: biblical, general and professional. However, truth is regarded as a unity which has its origin and its end in the Creator. Every field of learning, therefore, has a definite relation to every other and to the whole. All subject matter has its highest meaning only as it is seen belonging to this unity of truth. Because of its common origin, truth cannot properly be divided into sacred and secular; all reveals some aspect of the nature or activity of God.

### **BIBLICAL EDUCATION**

Biblical education is supplied through the offerings of the Division of Christian Ministries. A major in Bible and theology is required in all courses. Study begins with survey courses and progresses to exposition of individual books of the Bible. The task of the teacher is to lead the student into apprehension of truth rather than to indoctrinate him in a special point of view or a particular school of theology. The aim of such study is to develop ability to discover and to interpret the concepts of the Word of God, to enrich life through a personal and growing experience of God's love and grace, and to establish habits and techniques of study that will be useful through life.

### **GENERAL EDUCATION**

General education is a core of educative experiences which should issue in a growing acquaintance with the major areas of knowledge, in the formulation of a Christian world-view and in the ability to participate intelligently and constructively in contemporary society as a witnessing Christian. The content is drawn largely from the humanities, social sciences, and natural

sciences treated in the context of a Christian atmosphere and an integrating framework provided by Biblical studies. General education at Fort Wayne Bible College reaches beyond the transmission of factual knowledge to the development of skills, attitudes, and interests which enable a graduate to live abundantly to the glory of God.

## **PROFESSIONAL EDUCATION**

Professional education is designed to give the student skills in his chosen life's work and in the work of the local church. To accomplish this, academic work is integrated with applied courses in a program of practical Christian service field work under the supervision of the faculty.

Specialized training is given in the areas of pastoral work, missions, Christian education, sacred music, and teacher education. Field work provides clinical experience and expressional activity which complement and motivate classroom instruction.

The educative process includes all those activities in which the student participates during his years at college. Education is the sum total of all that one learns, whether from formal schooling or from incidental learning. It should include the harmonious development of the physical, mental, social and spiritual life.

## **SPIRITUAL CULTURE**

Since education of the heart goes hand in hand with the education of the mind, the college provides time for devotional culture. Its aim is to make the school a home with such a spiritual atmosphere that habits of prayer and meditation will be formed. The day is begun and ended with a "quiet hour". Classes are opened with prayer. The mid-morning daily chapel service provides an interim for inspiration and worship. At five o'clock students meet for a half hour of missionary intercession. Usually a period of informal devotions follows the evening meal. The half day which is set aside each month for prayer has proved invaluable for heart searching, cleansing, and intercession.

11

## **SOCIAL LIFE AND PHYSICAL CULTURE**

The many opportunities for fellowship are used for the enrichment of Christian personality in an atmosphere of culture and spirituality. Apart from the ordinary associations of dormitory life there are events in which the entire school participates — occasional receptions, outings and special services. Co-education in the college is meant to promote wholesome relationships and Christian culture.

To round out training for spiritual, intellectual and physical development, attention is given to physical fitness. Students are to spend one period each day in either outdoor or indoor recreation. In all programs of study, health and physical education are requirements. Exemptions from physical education are made only to students who submit a physician's statement of ill health or incapacity. A program of intramural athletics is provided for both men and women. Intercollegiate sports include: basketball, baseball, tennis, track and golf.

## CHRISTIAN SERVICE

Besides providing clinical experience in Christian work, Christian service is an expressional activity that complements and motivates instruction. In the classroom, Christian service is interpreted professionally in the academic training of pastors, missionaries, Christian education directors, ministers of music, etc. Correlated to this preparation, the Christian Service Department provides practicum classes and field work in the actual situation which supports the academic program. Beyond this, the department gives training in the broad, general skills needed for effective Christian service to those students enrolled in nonspecialized courses. Thus, preparation is not only given for specialists in Christian service, but also, in a broader sense, for every student to develop skills which will help him to serve as a layman in the church program.

Specific assignments in field work are made in accordance with the student's training, aptitudes, and needs. The satisfactory completion of an assignment for one semester is considered one unit of field work. For graduation from the nursing program, a student must have three units; from a three-year course, four units; from a four-year course, six units; and from a five-year course, eight units.

The Fort Wayne area offers many opportunities for Christian service. Assignments include Sunday School teachers for all age groups, children's church directors, music directors, pianists, organists, assistant pastors, youth directors, mission workers, child evangelism teachers, boys' and girls' club directors, gospel team ministries and Christian witnessing within social service organizations.

## 12

### HOUSEKEEPING DUTIES

Valuable training also is afforded in the housework performed by students. Boarding students are responsible for the care of their rooms. Also many students help defray their expenses by campus employment. All such work is supervised and is a part of the training program. It gives opportunity for training in dependability, industry, co-operation, and courtesy. In the care of their rooms, students are rated on cleanliness, tidiness, pleasing arrangements, and assumption of responsibility.



## CAMPUS

Fort Wayne Bible College is located in the southwest section of Fort Wayne, Indiana, an industrial city of 180,000. The college occupies a 27-acre campus in an exclusive residential area. Stately oaks and elms lend beauty and charm to the campus which offers an ideal environment for school life. The city of Fort Wayne is noted for its rich church and cultural life, and there is ready access to the business and industrial sections of the city with their numerous opportunities for Christian service and employment.

The campus is divided by Rudisill Boulevard. Six major buildings occupy north campus. Six buildings are also planned for south campus, two of which are now completed. The Lehman Memorial Library was dedicated in 1961. Lexington Hall was occupied in the fall of 1964. Future plans include an administration-classroom building, a student center, chapel and men's residence hall. The present campus and school plant valued at \$2,500,000 includes the following buildings:

**Bethany Hall**, the central building on the north campus, was constructed in 1929-30. The ground floor houses the bookstore, the post office, printing shop, several offices, and one classroom. The first and second floors are used for administrative offices, except one wing of the second floor, which is used as a dormitory.

**Founders Memorial Building** is a spacious building erected in 1941-42. It is essentially a music building with acoustically built studios and practice rooms, a chapel seating 500, dining hall, main student lounge, gymnasium and classrooms.

**Schultz Hall**, constructed in 1904, houses 80 men. It also includes an apartment, student lounges, a science laboratory, the Kampus Korner snack shop and a recreation area.

**The S. A. Lehman Memorial Library**, completed in 1961, is the first building to be erected on the south campus. It is modern in architecture with low silhouette, complimented by vertical window panel treatment. Space is available for 60,000 volumes on open stack shelving. Presently there are more than 27,000 books, carefully selected to provide depth and perspective to the programs offered at the college. Over 235 periodicals are received including a comprehensive view of Christian and missionary publications. Two professional librarians and their assistants help students locate books.

Two study areas seating 184 students have completely illuminated ceilings. The library also has typing and listening rooms acoustically isolated from the reading rooms. An Instructional Materials Center houses supplies and pamphlets for use in Christian education, teacher education and Christian service. The audio-visual library, archives, technical processes rooms and offices complete the library facilities.

In addition, the building houses two classrooms, an apartment and the office of the chairman of the Department of Teacher Education. Of special interest is a display in the entrance hallway depicting the historical, cultural and geographical artifacts collected over a period of 33 years and donated to the library by Miss Catherine Smeltzley.

**Harmony House** is used as a staff residence.

**Leightner Hall** was purchased in 1954. It is a beautiful and spacious residence housing 25 women including in its facilities one staff apartment and a lounge.

**Lexington Hall** was occupied in the fall of 1964. Located in a beautiful wooded section of the campus, this building of limestone, marble, copper and beautiful hardwoods, plus durable furnishings and colorful decor, provides housing for 100 women. There is a large reception lounge, a smaller lounge on each floor of the dormitory, and a large recreation hall. Two apartments are also included: one for the women's counselor and the other for the custodian.

**Providence Hall** was built in 1945, and is exclusively a dormitory housing 60 women.

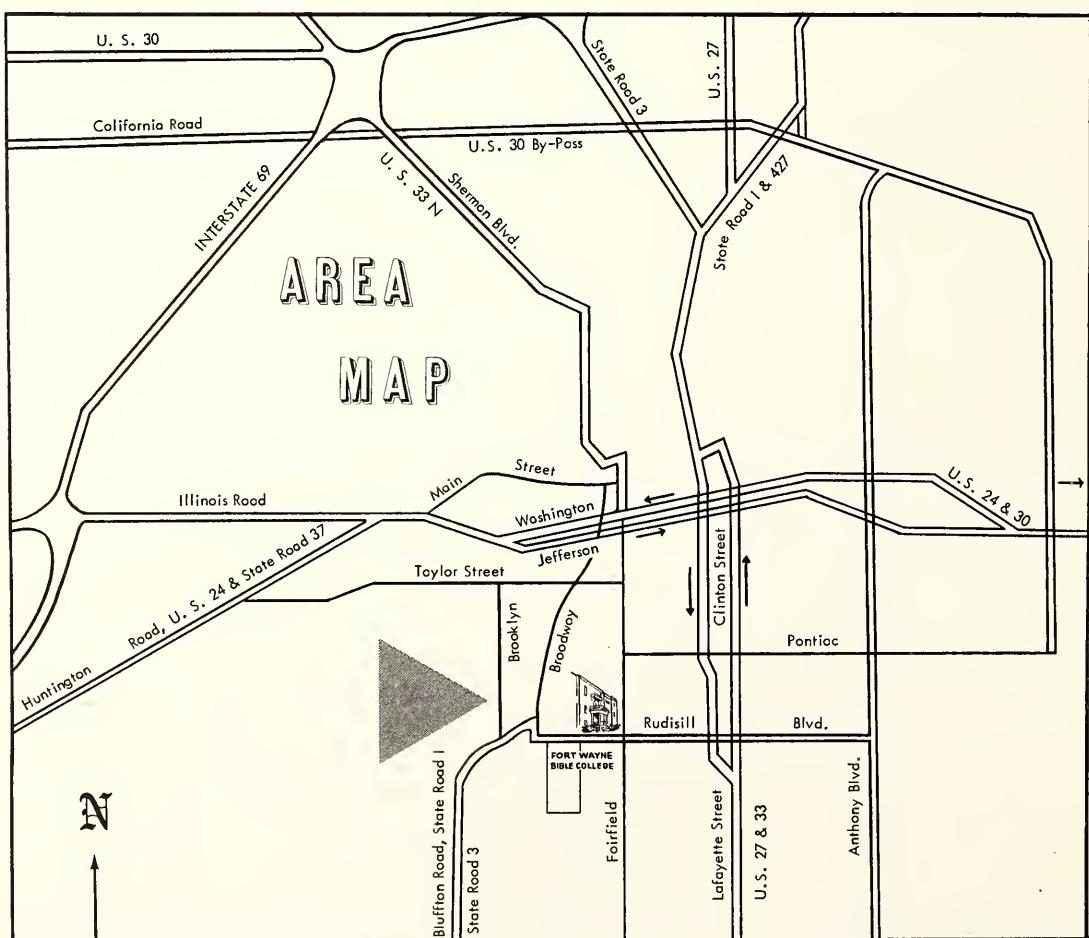
**Residence Hall** was built in 1948. It provides housing for 32 women, apartments for staff, and the college health center.

**White House** is used as a residence for 11 women and provides an apartment for the Dean of Women.

**President's Home** was purchased in 1960.

**Other apartments** supplement the above facilities, used largely for married students.

14





**FINANCIAL  
INFORMATION**

## **FINANCIAL INFORMATION**

The cost for one semester, not including private music lessons or special laboratory fees, is itemized below:

General service fee	\$ 36.50
Library fee	12.50
Tuition (16 hours)	336.00
Board	220.00
Room (average)	110.00
	<u>\$715.00</u>

## FEES\*

\* Indiana Sales Tax will be added where applicable

## **PAYMENT OF FEES**

All new students enrolling for their first year at Fort Wayne Bible College must deposit \$500 or arrange an approved schedule of payments with the Business Office by September 1. If first-time enrollment is in the second semester, such arrangements must be made by January 1.

For returning students, one-third of the semester's expenses must be paid upon registration, and the remainder in monthly installments.

No student will be permitted to register for a new semester whose account is in arrears.

A deduction of two percent is made for regular boarding students if all expenses are paid at the time of registration.

## **ENROLLMENT DEPOSIT**

Each new applicant, and those wishing to re-enroll after an absence of one or more semesters, must make an enrollment deposit of \$50 within 30 days following acceptance. Deposit must accompany application if made after July 1, for first semester. It must also be sent when application is made after November 1, for the second semester. All returning students are also required to make an enrollment deposit of \$50 which must be paid by July 1.

This deposit is considered an advance payment and is credited to the student's account when he enrolls. In case of cancellation or failure to register, it is not refunded after July 1 or November 1, unless the applicant has been rejected or an emergency makes it impossible to enroll.

17

## **ROOM AND BOARD**

All single students whose homes are outside the city of Fort Wayne and vicinity are required to room and board at the college. When dormitories are filled, arrangements are made by the college for students to occupy rooms in nearby homes and to take their meals at the college dining hall. While all such arrangements are made by and through the college, such students pay rental fees directly to the home owners. Rental fees in homes are generally higher than those charged for dormitory rooms.

## **HOUSING FOR MARRIED STUDENTS**

The college has a limited number of apartments for married students. Preference is usually given to upperclass students. Married students are urged to come to Fort Wayne well in advance of registration in order to find housing and employment, if needed. The Business Office is happy to render assistance.

## **FINANCIAL ADJUSTMENTS**

The college reserves the right to change board, room and tuition fees at the beginning of any semester if fluctuations in operating costs warrant it.

Students remaining for the Christmas vacation are charged at the regular rates since they have not been charged for board and room during the vacation period in first semester expenses.

The general service fee is not refundable in case of withdrawal. When a student makes proper arrangements to withdraw during the first eight

weeks of a semester, he is charged tuition at the rate of 12½ per cent of the semester's total for each week. Refunds of board and room will be handled on the same basis as tuition, except for emergency cases. A student discontinuing applied music by regular arrangements during a semester will be charged at the individual lesson rate for the part of the semester taken.

Seniors who are in arrears can graduate only if approval is given by the Committee on Administration to make deferred payments. When such an arrangement is made, diplomas and degrees are held in the custody of the college and no transcripts are issued until the account is paid in full.

## SCHOLARSHIPS AND LOAN FUNDS

All scholarships are granted with the understanding that the student plans to complete a regular program leading to graduation. If for any reason he does not complete his work here, the grant becomes a loan that is repayable on terms to be arranged with the Business Office.

Application forms for all scholarships and loans administered by the College may be obtained from the Business Office.

### SCHOLARSHIPS AWARDED BY THE COLLEGE

**Harley Davis Scholarships** — Two scholarships of \$300 each, payable in the first four semesters of a regular course, are granted each year to two high school graduates who rank academically in the top ten per cent of their classes and whose purpose is to prepare themselves for Christian service.

18

**General Scholarships** — The college has a limited number of general scholarships of \$200 for one year, which are granted on the basis of need, worthy record and aptitude for Christian service.

**Women's Auxiliary Scholarships** — Scholarships of \$100 each are granted each semester by the Women's Auxiliary of the College to upperclass students chosen on the basis of need, character and college record.

**Varsity Team Scholarships** — Five full-tuition scholarships are granted annually to members approved for a varsity musical team. Such teams must be approved by the Christian Service Director and by the Department of Music and Fine Arts.

**Palmer Scholarships** — Mr. and Mrs. Harold Palmer of Fort Wayne, Indiana, provide three scholarships of \$250 annually for students chosen by the Scholarship Committee on the basis of need, worthiness, and character.

**Wilbur Ross Cochlin and Maude L. Cochlin Memorial Scholarship Fund** — Income from this fund approximating \$1,000 each year will be available for scholarship purposes.

### SCHOLARSHIPS AWARDED BY OTHERS

**Walter H. Lugibihl Memorial Scholarship** — The Mt. Olive Missionary Church provides an annual award to be presented to an MCA student preparing for the ministry or for missionary work as a memorial to Rev. Walter H. Lugibihl, who served the church as pastor for 19 years.

**MCA Scholarships** — The Missionary Church Association provides scholarships of \$150 for each of four semesters to unmarried children of active

ministers and missionaries of the denomination. Applications for such scholarships are made to the Missionary Church Association, 3901 South Wayne Ave., Fort Wayne, Indiana, by March 1 prior to enrollment.

**Christian Union Scholarships** — Through its Macedonian Society, the Christian Union Church offers financial aid to its own young people who meet certain qualifications. For further information and application blanks write to the President of the Macedonian Board, 152 Pike Avenue, Newark, Ohio.

**State Commission Scholarship Program of Indiana** — Scholarships up to \$800 per year are awarded to young people from the state of Indiana. Complete details may be obtained from the high school guidance counselor or by writing to the State Commission Scholarship Program of Indiana, Room 514, State Office Building, 100 Senate Avenue, Indianapolis, Indiana.

## LOAN FUNDS

**FWBC Student Aid Fund** — The college maintains a fund for aid to needy students. Individuals interested in helping worthy students are encouraged to contribute to this fund.

**Jessie Helrigel Memorial Student Loan Fund** — The parents of the late Jessie Helrigel have established a student loan fund as a memorial to help deserving students in need of financial help. Loans are made for emergencies and to meet essential educational costs. No interest is charged until the due date.

**National Defense Student Loan Fund** — Fort Wayne Bible College is participating in the National Defense Student Loan Fund.

**United Student Aid Fund** — USA Fund loans for college are available for sophomore, junior and senior students. The college certifies the academic and financial standing of the student. The loans bear 6% simple interest from the date of the loan. Repayment begins the fifth month after graduation or 30 days after leaving college if the student leaves before graduation. The student procures the loan through his bank and repays his bank. USA Fund endorses the loan, not the student's parents.

19



## THE EDUCATION FUND-BUILDER PLAN

In view of the sharply rising costs of a college education, Fort Wayne Bible College has developed a plan whereby parents may prepay, on the installment plan over a period of time, all or part of the costs of their children's education. A descriptive folder describing how parents may build up a fund in advance for the education of their children will be mailed upon request to the Business Office.

## CAMPUS EMPLOYMENT

The college has numerous job opportunities which are granted to applicants on the basis of need and competence. Aptitudes and skills are taken into consideration in assigning work. It is expected that students will perform cooperatively the tasks that are assigned to them. It is also expected that students will carry through a work assignment for a semester except for reasons of ill health.

The pay rate for work on campus is \$1.00 per hour. Application forms for campus employment may be secured from the Business Office and should be returned as early as possible in order to ensure employment.

## OTHER SELF-HELP OPPORTUNITIES

There are many outside work opportunities in Fort Wayne for students who need to earn part of their expenses while in college. Some part-time work is available through the Office of Research and Guidance. Ability, initiative and dependability are qualifications needed.

Obviously a student who must work his way through college cannot carry a full load and must therefore extend his course.

Unless granted special permission by the Dean of Students, 25 hours per week is the maximum amount of work permitted students who carry a full study load. This includes work on campus or outside. For students whose studies require more time, their work schedule should be reduced proportionately.



STUDENT  
LIFE

# STUDENT LIFE

## STUDENT ACTIVITIES

### STUDENT ASSOCIATION

Student government on campus functions through the Student Association and its executive committee, the Student Council. Its leaders are elected by the student body. Its purpose is to promote fellowship, scholarship, leadership and spiritual life within the college; to coordinate student activities, further a close and harmonious relationship between students and college personnel, and inspire loyalty to the college and the principles for which it stands.

### STUDENT MISSIONARY FELLOWSHIP

The Student Missionary Fellowship is an aggressive missionary society organized for the purpose of creating and stimulating interest in world-wide evangelism. Under student leadership, it meets regularly for public services. Missionaries from various parts of the world address these meetings. The SMF also conducts daily prayer meetings with a weekly schedule that embraces every mission field. It contributes to the regular support of missionaries on the field, and carries on other missionary projects.

### YOUTH CONFERENCE

Each year students conduct a conference for youth. Designed to relate young people to Christ in salvation, sanctification and service, the conference is planned by a committee of students, which secures outstanding youth speakers, missionaries and musicians for the program.

22

### ALPHA KAPPA CLUB

This club, which is composed of students enrolled in Greek language courses, has as its general objectives the encouragement of academic achievement in the sphere of New Testament Koine Greek and the development of ability to use the original language in the preparation of expository sermons. An annual cash award is given by the club to the member preparing the best expository sermon.

### ATHLETICS

Fort Wayne Bible College is a member of the Indiana Intercollegiate Athletic Association, competing with other schools, chiefly with other Christian colleges, in basketball, baseball, track, tennis and golf.

A program of intramural athletics is arranged each year with tournaments conducted in several sports: pingpong, volleyball, basketball, softball, badminton, archery, golf, tennis, etc. The college recognizes that wholesome recreation and sports activity can contribute much toward a well-balanced Christian life.

### BOOSTER CLUB

This club is organized for the purpose of promoting school spirit and encouraging wholehearted support of the intercollegiate athletic program.

### C & M A STUDENTS FELLOWSHIP

This organization composed of students belonging to the Christian and Missionary Alliance meets regularly for fellowship and information regarding the denominational program and ministry at home and abroad.

## **CIRCLE K**

This is a service club sponsored by the South Fort Wayne Kiwanis Club. Membership is open to all men students. Various service projects are undertaken, such as providing ushers for all school events, promoting the blood donor program for the Red Cross, organizing Project Day, etc.

## **E M C STUDENTS FELLOWSHIP**

Students who have common interests and goals in the Evangelical Mennonite Church meet together monthly for denominational information, fellowship and inspiration.

## **GUEST ARTIST-LECTURE SERIES**

Outstanding musical artists and lecturers are invited to campus each year to add to the student's cultural enrichment. There is no additional charge for these events. In addition, tickets for Fort Wayne Philharmonic concerts and community concerts are made available to students at greatly reduced prices.

## **LIGHT TOWER**

The college yearbook is published annually by the student body. It portrays school life and serves as a memorial of Bible College days. This student publication also affords helpful experience in journalism.

## **M C A CAMPUS CLUB**

Students belonging to the Missionary Church Association hold monthly meetings for the purpose of disseminating information regarding the M C A work at home and abroad; stimulating intercession for its personnel, funds and growth; and encouraging students to enter service under the M C A.

**23**

## **MUSIC CLUB**

Membership is open to music-loving students for the purpose of promoting the objectives of the college through the various phases of musical and artistic expression. The organization meets regularly, conducting instructional, recreational and devotional programs.





### **MUSICAL ENSEMBLES**

Students with musical ability have opportunity to participate in any of a variety of musical groups such as: Band, Brass Ensemble, Chorale, String Ensemble, Student Missionary Fellowship Ensemble, Women's Chorus, Youth Conference Ensemble, as well as gospel teams.

### **PI LAMBDA ZETA**

This organization, with membership open to all students interested in the field of speech, seeks to promote a deeper understanding and greater appreciation for the values of speech and drama. Plays, field trips, discussions and fellowship give opportunity for growth in communicative skills.

### **STUDENT EDUCATION ASSOCIATION**

Students who are enrolled in teacher education courses attend monthly meetings with special speakers and programs designed to stimulate interest in the teaching profession.

### **STUDENT VOICE**

The student newspaper is published by a staff appointed by the Student Council. It includes news items, announcements, literary compositions, editorials and articles representing student opinions and viewpoints.

## CAMPUS REGULATIONS

### STANDARDS OF CONDUCT

The college attempts to provide an atmosphere which is most conducive to reverent study and to the development of strong Christian character. Inasmuch as the welfare of both the group and the individual is best promoted by adequate regulation, the B-C Book (student handbook), sets forth certain standards of conduct to which the student is expected to conform. A copy will be sent to each approved applicant prior to his registration.

The use of tobacco, alcoholic beverages, gambling cards, profanity and obscene language is prohibited. Attendance at dances and movie theatres is likewise not permitted, and students are expected to refrain from those worldly amusements and other activities which might defile mind and body and bring reproach upon the Christian testimony of the individual and the college.

The college may at any time require the withdrawal of a student who does not conform to these standards.

### SOCIAL ACTIVITIES

Social activities and affairs are complementary to the attainment of academic objectives in the life of the student. Social regulations are designed to aid in the development of the whole personality and in satisfactory social adjustment. Students who contemplate marriage before graduation must secure faculty approval in order to continue in school. No marriages are permitted during the school year.

25

### DRESS

Students are urged to dress conservatively in keeping with Christian standards. Moderation in style and extent of wardrobe is required. While we want our students to look neat and attractive, we also desire that no one shall try to conform to this world and its standards of dress but that all shall desire to conform to the image of Christ.

For certain college functions formal dresses of conservative design may be worn. Low cut formals may be worn only with suitable jackets. All formal and party dresses must be approved by the Dean of Women.

Women may wear slacks or pedal-pushers for certain work or other activities with the approval of the Dean of Women. The wearing of shorts, men's blue-jeans, and extremely tight-fitting garments is not permitted at any time on or off campus; therefore such garments should be left at home.

All women enrolled in physical education are required to rent (or purchase) regulation gym suits through the college. Both men and women should bring gym shoes.

### ROOM FURNISHINGS

Rooms are furnished with beds, tables, chairs and dressers. Students furnish rugs, window curtains (in some dormitories), dresser and table scarfs, pictures and any other articles desired to make the room cheery and homelike. Students are to furnish their own electric iron.

Each dormitory student is expected to bring bedding for a twin bed, including blankets, comforter, bedspread, pillow, sheets, pillow slips, towels and wash cloths all plainly marked on the right side with the owner's full name (use name tapes).

## **SUPPLIES**

Textbooks and school supplies are sold in the college bookstore.

## **LAUNDRY**

The college cares for the laundering of sheets and pillowcases. Each student is responsible for laundering his towels and personal clothing. The college maintains a laundry service where most personal effects may be laundered at moderate rates.

## **HEALTH SERVICES**

The college provides medical care for minor illnesses through its Health Center and the services of the college physician and registered nurses. Single students not living in their own homes may receive nursing care in the center when necessary, for the nominal fee of \$1.00 per day, plus the cost of meals if they are not boarding students. Serious cases are hospitalized. Each student enrolled for eight hours or more is insured for certain hospitalization and medical benefits for an amount not to exceed \$500 for each accident or illness.

## **MOTOR VEHICLES**

It is the policy of the college not to permit freshman dormitory students under the age of 21 to bring automobiles or motorcycles to school except in cases where there is sufficient cause to justify their use. In these instances a parent or guardian must submit a letter giving consent for such student to bring his car to school. Upperclassmen are advised to leave their automobiles at home unless their use is actually necessary. In any event, any student must secure written permission from the Dean of Students before bringing a motor vehicle to school.

All students, resident and non-resident, who own or drive motor vehicles are required to register them at the beginning of each semester. Registration fees are charged as follows: dormitory students, \$5.00 per semester; non-residents enrolled for 8 hours or more, \$2.50. There is no charge for non-residents enrolled for less than 8 hours. Registration fees are payable at the time of semester registration. All vehicles must display registration stickers provided by the college and be covered by liability and property damage insurance.



## EDUCATIONAL PROGRAM

# EDUCATIONAL PROGRAM

Fort Wayne Bible College is committed to a distinct philosophy of education which reflects its statement of faith. The revelation of God, both general and special, forms the core of the curriculum. General revelation comes to man through nature, man's conscience and divine providence. Special revelation is supplied in the Bible and in Jesus Christ. The terms "general" and "special" reveal the extent and purpose of God's revelation. God has revealed Himself both in creation and in the Scriptures. Christians are expected to be diligent in understanding both of these sources of revelation. Biblical revelation does not pretend to answer all questions but theology does provide one with a guide to understand all other channels of revelation.

The educational program reflects the particular philosophy of life which the college holds. Based on the tenets of Christian theism the program is organized according to the following pattern: Christ for life, the Bible for wisdom, general education for culture and professional skills for service. Curriculum is here defined as that which comprehends the total program of the College.

Course instruction has a threefold content and purpose: first, intensive and systematic Bible study to give the student the Christian world-view, to acquaint him with the gospel message, and to enrich his life spiritually; second, general education to broaden his knowledge of man, of society, and of the universe, and to integrate that knowledge with Christian theism; third, applied work through which skills are developed for Christian service.

28

Since adequate preparation includes Christian character and spiritual endowment, the program embraces much more than formal instruction. Biblical education, general education and professional education are combined with devotional culture, social life, manual work, physical fitness and field experience to provide a well-rounded program designed to meet the needs of the total man. The whole of college life is designed to contribute to personal enrichment and building of character.

## ACCREDITATION AND ACADEMIC STANDING

Fort Wayne Bible College is accredited by the Accrediting Association of Bible Colleges. A charter member of the AABC, its former president, the late Dr. S. A. Witmer became the first executive secretary of AABC. The college is accredited as a four-year teacher education college by the Indiana State Department of Public Instruction. On April 7, 1964 the North Central Association of Colleges and Secondary Schools granted candidate for membership status. It is listed as an accredited institution of higher learning by the United States Office of Education. Indiana University has validated the college for the acceptance of credits.

The United States Department of Justice has approved the college for the education of foreign students. The Indiana State Approval Agency approves it for training of veterans and war orphans. The National Headquarters of the Selective Service recognizes it as a bona fide theological school.

The college holds institutional membership in the Indiana Conference on Higher Education, the Council for the Advancement of Small Colleges and the Coordinating Committee of Christian Colleges.

## STANDARDS OF ADMISSION

### CHRISTIAN CHARACTER

It is assumed that young people who come to the college are definitely committed to God's will for their lives and have a firm purpose to prepare themselves to serve Christ. A willingness to learn and a sincere desire for truth are prerequisites to worthy achievement.

Admission to the college is to be considered a privilege, not a right. The college may therefore ask a student who proves unworthy to withdraw at any time. All students are required to sign a statement expressing willingness to conform to all college regulations as set forth in the student handbook.

### ACADEMIC PREPARATION

Graduation from high school with an acceptable record, or its equivalent, is required for admission. Applicants in the lower half of their graduating class may be required to take pre-admission tests before being approved. High school equivalency must be validated by examination before the applicant is admitted. Students should include the following units in their secondary school curriculum: 4 units of English, 2 units of mathematics, 2 units of history and social science, 1 unit of laboratory science, and 2 units of a foreign language.

A few older students who have not had the privilege of a high school education may be admitted as special students if records or tests indicate the capacity to profit from the education offered. Students so admitted will be required to carry on the usual assignments although no regular credit will be given. However, a certificate of achievement may be issued upon termination of their work.

29

### PRE-ADMISSION TESTS

All applicants are required to take the Scholastic Aptitude Test (SAT) of the College Entrance Examination Board (CEEB). The student should arrange through his high school to take these during his senior year. The test scores are to be sent to the Fort Wayne Bible College by the Educational Testing Service.

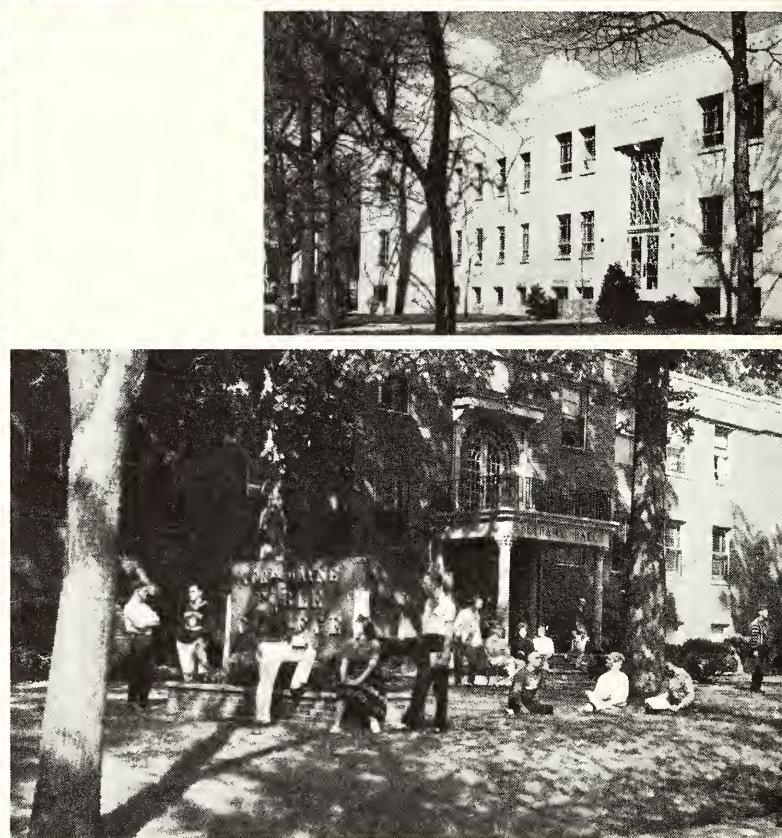
### TRANSFER STUDENTS

Admission to advanced standing is granted to students who have completed acceptable work in other accredited institutions. Credits which are applicable to the programs at Fort Wayne Bible College are fully accepted, provided such courses are completed with "C" or above. Credits from non-accredited schools must be validated by examination or by satisfactory achievement during a probationary period of study.

All transfer students are required to complete at least 30 semester hours at Fort Wayne Bible College including: NT 431 Romans, NT 492 Redemptive Synthesis, and NT 466 Pneumatology, to qualify for a degree or diploma.

## ADMISSION PROCEDURES

The first step in seeking admission is to make formal application on the form included on the last page of this catalog. An application fee of \$10, which is non-refundable, and a small, recent photo of the applicant must accompany the application. After mailing it to the Registrar the applicant will



receive additional forms to be completed. When all forms and test scores are received by the Admissions Committee it will consider the application for approval, and notify the applicant of the action taken. If the student ranks in the lower half of his high school class, action may be deferred until the final semester grades and class ranking are received.

An enrollment deposit of \$50 is due within 30 days after notice of approval. This deposit will be credited to the student's account, but is not refundable after July 1 for the first semester enrollment, or November 1 for the second semester. Applicants accepted for the first semester are to arrive on campus for the beginning of orientation week.

### **LATE REGISTRATION**

Special permission for late registration will be granted only in exceptional cases. A late registration fee will be assessed. No students may be enrolled after the second week of the semester.

### **READMISSION OF FORMER STUDENTS**

Former students who wish to resume their studies at Fort Wayne Bible College should file an application with the Registrar for re-enrollment. For those who have been away for more than one year, a new physical examination will be required before registration. The enrollment deposit as outlined on page 17 is required of all former students.

### **TRAINING OF VETERANS AND WAR ORPHANS**

Fort Wayne Bible College is approved by the Indiana State Approval Agency for the training of veterans and war orphans as provided in Section 1653 of Title 38 (PL 550) U. S. Code.

Students entitled to such benefits should contact their local Veterans Administration office and obtain a certificate for education and training, and authorization for entrance into college for formal training.

31

## **ACADEMIC REGULATIONS**

### **STUDENT LOAD**

The normal student load is 16 hours per week. Approval of loads in excess of this norm may be granted to students of superior ability. Unless special permission is granted the first year maximum load is 17 hours; after that, 18 hours. A student should be able to carry a normal number of hours under ordinary conditions. A minimum load of 12 hours is required for classification as a full time student. Students on academic probation will be limited to 12-13 hours until their grades improve sufficiently to lift the probation.

### **READING ASSISTANCE PROGRAM**

Any student showing academic deficiency may be subject to enrollment in a course offered by the college for the improvement of reading ability and study skills.

### **CREDIT BY EXAMINATION**

The student may receive credit for certain courses by successfully passing College Board Advanced Placement Tests, available to him in the last semester of the senior year of high school, or by successful performance on appropriate examinations while at Fort Wayne Bible College. Credit by examination in itself implies no grade.

## GRADING SYMBOLS AND GRADE POINT VALUES

A — Superior scholarship, 4 points	F — Failure, 0 points
B — Above average, 3 points	WP — Withdrew, passing
C — Average, 2 points	WF — Withdrew, failing, 0 points
D — Below average, 1 point	

The grade-point average is determined by dividing the total number of points earned by the number of hours taken.

## GRADE POINT REQUIREMENTS

The following chart shows the minimum grade point averages which must be achieved at the end of each semester.

SEMESTER	TO CONTINUE IN DIPLOMA PROGRAM	TO CONTINUE IN DEGREE PROGRAM
First	1.50	1.50
Second	1.55	1.65
Third	1.60	1.75
Fourth	1.70	1.85
Fifth	1.80	1.95
Sixth	1.90	2.00
Seventh	—	2.00
Eighth	—	2.00

A grade point average of at least 2.00 is required for granting a degree.

If a student's grade point average drops below the minimum for the degree program he will be placed on academic probation. He may not continue in the degree program for more than two semesters if he fails to raise his grade point average to the minimum requirement during this time.

32

## HONORS

At the close of each semester the Registrar's Office publishes the names of all students who were enrolled for at least 12 hours and who achieved a grade point average of 3.35 for the period just ended.

Honors will be awarded at graduation according to the following minimum grade point average for the entire college course: "cum laude" for 3.35; "magna cum laude" for 3.65; "summa cum laude" for 3.95. To be eligible for these honors, a student must complete at least 60 hours at Fort Wayne Bible College.

A limited number of seniors may be elected by the faculty to Delta Epsilon Chi, the honor society sponsored by the Accrediting Association of Bible Colleges. Eligibility is regulated by the rules of the society, and is conditioned on scholastic achievement, Christian character and leadership ability.

## SENIORS

A student ranks as a senior at the beginning of the academic year in which he plans to graduate. He must have a grade point average of at least 2.00. If it drops below 2.00 at the end of the first semester he will not be recommended for graduation. He must have successfully completed his English proficiency examination during his junior year.

## GENERAL REQUIREMENTS FOR GRADUATION

Each senior is required to make formal application for graduation during fall registration in his final year. Although the Registrar and department chair-

men are available to advise the student with his academic program, the responsibility of fulfilling all requirements for graduation is wholly that of the student.

To qualify for graduation a student must:

1. Complete at least 30 hours, including his final 12, at Fort Wayne Bible College.
2. Maintain a grade point average of at least 2.00 during his final year.
3. Pass the comprehensive examination in Bible during the senior year.
4. Take the Graduate Record Examination.
5. Fulfill all the requirements specified in the catalog in connection with his major.
6. Meet all academic requirements within ten years from enrollment under a given catalog.
7. Have a Christian character evaluation of at least 2.00.
8. Have a Christian service evaluation of at least 2.00.
9. Have his account paid in full, or have made proper arrangements with the Business Manager for deferred payments.
10. Attend the graduation exercises unless excused by the President.

## **TRANSCRIPTS OF CREDITS**

Every student receives a report of his grades at the end of each semester. Upon graduation he is given one complete transcript of his credits. Each additional copy will cost \$1. Payment must accompany requests for transcripts. Transcripts of credits will be released only after all accounts have been settled in cash.

**33**

## **FOREIGN STUDY PROGRAM**

Since the college is a member of the Associated Schools of the American Institute of Holy Land Studies, students who participate in the program of the Institute in Israel will be given academic credit in such amount as may be approved by the faculty. Both graduates and qualified seniors may be admitted to the program of the Institute. See the Dean for details.

## **CURRICULUM**

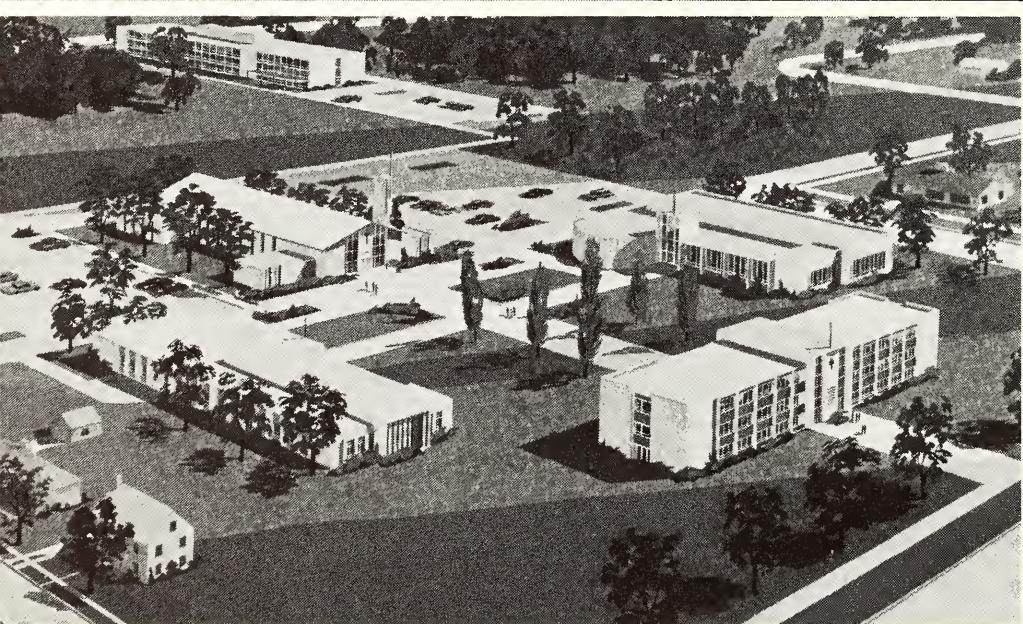
The curriculum of Fort Wayne Bible College is divided into two major divisions:

### **I. DIVISION OF CHRISTIAN MINISTRIES**

- A. Department of Biblical Studies
- B. Department of Christian Education
- C. Department of Missions
- D. Department of Pastoral Training

### **II. DIVISION OF ARTS AND SCIENCES**

- A. Department of Communications
- B. Department of Music and Fine Arts
- C. Department of Natural and Social Science
- D. Department of Physical Education and Health
- E. Department of Teacher Education



## **COURSE DESCRIPTIONS**

Courses are described under the departments in which they are offered. A quick-reference edge-marking system has been incorporated in the catalog to assist in finding these departments and course descriptions. See the table of contents as a guide to edge-markings. An index is also included for further assistance.

## **COURSE NUMBERING**

Numbers in the 100's indicate courses intended primarily for freshmen, 200's for sophomores, 300's for juniors, 400's for seniors.

Numbers ending in 0 indicate courses which may be given more than once during the school year, or in either semester but which are complete in one semester.

Numbers ending in odd digits are first semester courses (e.g., OT 101 means Old Testament Survey offered first semester). Numbers ending in even digits (e.g., NT 102) are second semester courses.

Alternation of courses is indicated by insertion of dates the course is offered.

## **COURSE CANCELLATIONS**

The college reserves the right to withdraw any course in which fewer than five students are registered.

## **DEGREES**

Four-year programs in the Divisions of Christian Ministries and Arts and Sciences lead to the Bachelor of Arts degree.

Professional programs issuing in the Bachelor of Science degree and other professional degrees are provided in the divisions of Christian Ministries and Arts and Sciences. Some of these are five year programs.

The first two years in each program are somewhat similar. In most programs it is possible for students to make specific selections of majors up to the end of the sophomore year.

## **DIPLOMA PROGRAM**

A diploma program is offered in Bible (3 years). The certificate for church school teachers is granted by the Evangelical Teacher Training Association by completing a program in Christian Education.

**35**

## **EDUCATIONAL AREAS**

### **BIBLICAL EDUCATION**

All students enrolled at Fort Wayne Bible College are required to complete a minimum of 30 hours in Bible and theology as a part of the general requirements for graduation. All students enrolled for ten hours or more are required to take at least two hours of Bible during that semester.

<b>BIBLE</b>	<b>Hours</b>
Survey courses	6
Sectional or Book Studies	6
Romans	3
Redemptive Synthesis	2
Bible Electives	3-5
<b>THEOLOGY</b>	
	8-10
	10
<b>TOTAL</b>	<hr/> 30

## GENERAL EDUCATION

General education is a core of educative experiences which should issue in a growing acquaintance with the major areas of knowledge, in the formulation of a Christian world-view and in the ability to participate intelligently and constructively in contemporary society as a witnessing Christian. The content is drawn largely from the humanities, social sciences, and natural sciences treated in the context of a Christian atmosphere and an integrating framework provided by Biblical studies. General education at Fort Wayne Bible College reaches beyond the transmission of factual knowledge to the development of skills, attitudes, and interests which enable a graduate to live abundantly to the glory of God.

The objectives of general education are: 1) to acquaint the student with the world around him, including the sources of our culture, the important problems of today, and the methods of seeking their solution; 2) to help the student acquire a Christian world-view that encompasses and integrates all areas of knowledge and experience; 3) to prepare him for intelligent and satisfying living as an individual, in the home, in the community, and in the church; 4) to develop ability to express ideas clearly and effectively; 5) to cultivate an appreciation of moral and aesthetic values; 6) to provide a sound basis for critical thinking and valid judgment; and 7) to help the student toward physical as well as mental well-being.

While the total number of hours required in general education may vary from department to department, subjects in this area of the curriculum comprise approximately one-third of the total and are listed as follows:

36

CHRISTIAN CULTURE		HUMANITIES	
CE 100 Intro to CE	3	EN Literature	3
CE 152 Personal Evangelism	2	MU 121 Intro to Music	2
MI 100 Intro to Missions	2		
PS 115 Orientation	1	PS 171 Intro Psychology	3
COMMUNICATIONS		NATURAL AND SOCIAL SCIENCES	
EN 131, 132 Eng Composition	6	SC 311, 312 Chemistry, Biology	8
SP 130 Speech Fundamentals	3	SS 271, 272 History of Western Culture	6
		PHYSICAL EDUCATION	4

In addition to the above courses, art, philosophy, sociology and/or three further hours of literature are required in some programs.

## PROFESSIONAL EDUCATION

In addition to the requirements in Biblical education and general education, the student is expected to choose a major not later than the end of the sophomore year, and to complete at least 24 semester hours in that department. Professional preparation is supplied through the following majors:

- (1) Christian Education
- (2) Christian Education—Missions
- (3) Christian Education—Music
- (4) Christian Education—Secretarial Science
- (5) Elementary Education
- (6) Elementary Education—Missions
- (7) Missionary Nursing
- (8) Missions
- (9) Music: voice, piano, organ, orchestral instrument, theory and composition
- (10) Music Education
- (11) Pastoral Training
- (12) Pre-Seminary Studies



**DIVISION OF  
CHRISTIAN  
MINISTRIES**

# CHRISTIAN MINISTRIES

Edward D. Simpson, Chairman

## OBJECTIVES

The Division of Christian Ministries has four departments: 1) Biblical Studies, 2) Christian Education, 3) Missions, and 4) Pastoral Training. The curriculums in these departments are designed particularly for those preparing for gospel ministries.

Objectives of this division include the following: 1) to give the student a working knowledge of the Bible and an understanding of Christian doctrine; 2) to introduce the student to various methods of studying and presenting the Bible; 3) to help the student form a Christian world-view; 4) to foster Christian growth and maturity; 5) to lead the student into an appreciation of and full dedication to Christian service; 6) to develop, by study and practice, those professional skills needed to fulfill his calling to one of the Christian ministries.

Programs are designed either to lead directly into life's work upon graduation or to prepare students for graduate or seminary study.

Students anticipating seminary training or denominational service are urged to counsel with their advisors early for the selection of elective courses.

## A. DEPARTMENT OF BIBLICAL STUDIES

Wesley L. Gerig, Chairman

38

### OBJECTIVES

The objectives of this department are: 1) to give the student a working knowledge of the Bible as God's divine self-revelation for his own edification and for strengthening others; 2) to help him achieve doctrinal balance, so essential to symmetrical Christian character and effective Christian service; 3) to impart to him the techniques of effective Bible study; 4) to impress him with the central place which Biblical studies should occupy as the integrating factor, not only in the whole college curriculum, but also in his entire Christian life; 5) to develop the Christian character of the student; and 6) to give the student the motivation for additional Bible study on both a personal and an academic basis.

Two programs are offered by this department. The Bachelor of Arts program with a major in Pre-seminary Studies is designed to be a pre-theological course preparatory for seminary.

The Standard Bible Course is a three-year course leading to a diploma. The work done by the student in this program is graded on a par with that done by those in the degree programs.

### 1. BACHELOR OF ARTS

#### Major in Pre-Seminary Studies

The degree of Bachelor of Arts with a major in Pre-seminary Studies is granted upon the satisfactory completion of 128 hours of academic work. Thirty-six hours in Bible and theology are required with seven hours of Greek exegesis (NT 342, NT 441, 442) counting toward the requirement in Bible. This course also includes 24 hours in social science and ten hours in philosophy.

In addition to the basic requirements, 18 hours of Greek are required. Students anticipating service under the Missionary Church Association must include PT 406.

<b>FIRST YEAR</b>		<b>HOURS</b>	<b>SECOND YEAR</b>		<b>HOURS</b>
OT 101	OT Survey	3	OT-NT	Elective	3
NT 102	NT Survey	3	NT 241, 242	Intro to Greek	4
CE 100	Intro to CE	3	PH 251	Intro to Phil	2
CE 152	Personal Evangelism	2	PH 323	Logic	2
MI 100	Intro to Missions	2	CE 332	Prin and Meth of Teaching	3
EN 131, 132	Eng Comp	3	SP 271, 272	Speech — Elective	3
SP 130	Speech Fundamentals	3	SS 271, 272	Hist of Western	
MU 121	Intro to Music	2		Culture	3
PS 115	Orientation	1	ED 301	Phil of Ed	3
PS 171	Intro to Psychology	3	PE	Physical Ed*	2
PE	Physical Ed	1			
	Elective	2			
		16			16
		16			16

<b>THIRD YEAR</b>		<b>HOURS</b>	<b>FOURTH YEAR</b>		<b>HOURS</b>
OT-NT	Electives #	2	NT 431	Romans	3
NT 341, 342	Greek Exegesis	3	NT 441, 442	Adv Greek Exegesis	2
TH 361	Bibliology, Theology	2	NT 492	Redemptive Synthesis	2
TH 362	Angelology, Anthropology, Hamartiology	2	TH 463	Christology, Pneumatology	2
PH 321	Hist of Phil	3	TH 464	Soteriology, Ecclesiology, Eschatology	2
SC 311	Chemistry	4	TH 466	Pneumatology	2
SC 312	Biology	4	EN	Literature — Electives	3
SS 301, 302	US Hist	3	SS 372	Sociology	3
		3	SS 415	Marriage and Family	3
		3	SS	Social Science — Elective	3
		15		Elective	2
		17			16
		15			16

\* CE 253 Recreational Leadership is recommended.

# OT 214 Bib Intro is recommended.

39

## 2. DIPLOMA

### Standard Bible Course

The Standard Bible Course is a three-year program of study requiring 96 hours for graduation. This course includes 40 hours in Bible and theology and leads to a diploma.

<b>FIRST YEAR</b>		<b>HOURS</b>	<b>SECOND YEAR</b>		<b>HOURS</b>
OT 101	OT Survey	3	OT 211	Bib Backgrounds	2
NT 102	NT Survey	3	OT	OT Elective	3
CE 100	Intro to CE	3	NT	NT Elective	3
CE 152	Personal Evangelism	2	OT-NT	Electives	3
MI 100	Intro to Missions	2	TH 361	Bibliology, Theology	2
EN 131, 132	Eng Comp	3	TH 362	Angelology, Anthropology, Hamartiology	2
SP 130	Speech Fundamentals	3	CE 332	Prin and Meth of Teaching	
MU 121	Intro to Music	2	PE	Physical Ed	1
PS 115	Orientation	1		Electives	5
PS 171	Intro to Psychology	3			4
PE	Physical Ed	1			
	Elective	2			
		16			16
		16			16

<b>THIRD YEAR</b>		<b>HOURS</b>
NT 431	Romans	3
NT 492	Redemptive Synthesis	2
OT-NT	Electives	3
TH 463	Christology, Pneumatology	2
TH 464	Soteriology, Ecclesiology, Eschatology	2
TH 465	Eschatology	2
SS 372	Sociology	3
SS 411, 412	Church Hist	3
	Electives	4
		16
		16



## COURSE DESCRIPTIONS

The middle digit in course numbers indicates type of Bible study as follows:

0 — Survey	2 — Section	4 — Greek	8 — Reading
1 — Introduction	3 — Book Study	6 — Theology	9 — Synthesis

### ENGLISH OLD TESTAMENT

#### OT 101—OLD TESTAMENT SURVEY. 3 hours

Survey of entire Old Testament, including distinctive message, characters, and events of each book, and emphasizing organizational patterns in revelation. **This course is a prerequisite for all other Old Testament courses, except OT 214.**

#### OT 211—BIBLICAL BACKGROUNDS. 2 hours

A study of background materials relevant to Biblical study, with special emphasis on Biblical geography.

#### OT 214—BIBLICAL INTRODUCTION. 3 hours

A study of the inspiration, canon, and text of the Old Testament and New Testament, with attention given to problems of authorship and dates of Biblical books.

#### OT 221—PENTATEUCH. 3 hours

Advanced study of the first five books of the Bible, dealing with problems of authorship, creation, fall, flood, and Jewish law and history through the Mosaic period.

#### OT 223—HISTORICAL BOOKS. 3 hours

Advanced study of Joshua through Esther, with emphasis on the Biblical history in the context of its contemporary ancient Near East; attention given to the authorship, date, and purpose of each book.

#### OT 312—BIBLICAL ARCHAEOLOGY. 3 hours

A study of the historical and cultural backgrounds and language usages of Biblical times as revealed through archaeological endeavor. It contributes to a better understanding of the Scriptures and serves as a valuable apologetic to Christianity.

#### OT 322—POETICAL BOOKS. 2 hours

A study of Hebrew poetry as reflected in Job through Song of Solomon.

#### OT 323—MAJOR PROPHETS. 3 hours

Advanced study of Isaiah, Jeremiah, Ezekiel, and Daniel, with attention given to the prophetic office and message in the Old Testament, and the authorship, date, purpose, historical context, and content of each book.

#### OT 324—MINOR PROPHETS. 2 hours

Advanced study of Hosea through Malachi, with attention given to the prophetic office and message of the Old Testament, and the authorship, date, purpose, historical context, and content of each book.

#### OT 331—ISAIAH. 2 hours

An inductive study of this major prophecy, taking particular note of the problems of unity and authorship, historical background, and the prophetic office, and the Messianic and millennial prophecies.

#### OT 480—RESEARCH IN BIBLICAL LITERATURE. 1-2 hours

Reading and library research in Old Testament Biblical literature, with written report.

## NEW TESTAMENT GREEK

### NT 241, 242—INTRODUCTION TO NEW TESTAMENT GREEK.

4 hours each semester

A study of the fundamentals of accident and basic syntax of Koine Greek. A translation of selected portions of the Greek New Testament with emphasis on development of ability in translation.

### NT 341, 342—NEW TESTAMENT GREEK EXEGESIS. 3 hours each semester

A mastery of the basic principles of syntax. Exegesis of selected portions from the Greek New Testament. NT 342 will count toward Bible major.

### NT 441, 442—ADVANCED NEW TESTAMENT GREEK EXEGESIS.

2 hours each semester

Further study of the principles of Greek syntax. Exegesis of selected portions from the Greek New Testament. Both NT 441 and NT 442 will count toward Bible major.

## ENGLISH NEW TESTAMENT

### NT 102—NEW TESTAMENT SURVEY. 3 hours

A survey of the environment of Christianity including facts of the inter-biblical period affecting the life of Christ, the establishment of the Church, the life and letters of Paul and the remaining letters of the New Testament. **This course is a prerequisite for all other New Testament courses, except NT 201.**

### NT 201—BIBLICAL BASIS OF MISSIONS (MI 241). 2 hours

A study of the Scriptural basis for the missionary activity of the church —its motives, its aims, its methods.

### NT 222—LIFE OF CHRIST. 2 hours

Advanced, detailed study of the birth, ministry, passion, resurrection and ascension of Christ, dealing also with the various emphases, problems, and harmony of the Gospel accounts.

### NT 224—GENERAL EPISTLES. 3 hours

An analysis and exegesis of the teachings of this section of the New Testament as they relate to doctrine and daily problems of Christian living.

### NT 231—LUKE. 3 hours

A study of the organization and content of the Gospel of Luke with additional emphasis on the principles and methods of communicating its message to others.

### NT 232—MATTHEW. 2 hours

An exegetical and historical study of the main concepts of the message of this gospel, with special emphasis on the life of our Lord as foretold in Old Testament prophecy and as related to the people of Israel. (Also available by correspondence.)

### NT 234—ACTS. 2 hours

A careful study of Apostolic Christianity and missionary principles and practices. (Also available by correspondence.)

### NT 322—PRISON EPISTLES. 3 hours

An exegetical and devotional study to acquire a knowledge and understanding of the contents of Ephesians, Philippians, Colossians, and Philemon.

**NT 332**—JOHN. 2 hours

A devotional and exegetical study of the main concepts of the message of John with special emphasis on the distinctive elements of this gospel. (Also available by correspondence.)

**NT 334**—CORINTHIAN EPISTLES. 3 hours

Exegetical study of I and II Corinthians, with an analysis of the church and pastoral problems that gave rise to these letters and of their application to modern times.

**NT 421**—PASTORAL EPISTLES. 2 hours

An exegetical study giving attention to the doctrinal and practical aspects of these epistles with reference to their bearing upon modern pastoral problems and upon the organization of the New Testament Church, its function, and its development.

**NT 423**—DANIEL AND REVELATION. 3 hours

An inductive study of Daniel and Revelation with special attention to prophetic analysis and relevance for today.

**NT 431**—ROMANS. 3 hours

A detailed analysis and exegesis of the teaching of Romans, with special emphasis on the development of thought throughout the entire book.

**NT 434**—HEBREWS. 2 hours

Advanced study in the Epistle to the Hebrews, with emphasis upon the relation between the Old and New Testaments and the superiority of Christ's revelation as it applies to the individual believer.

**NT 480**—RESEARCH IN BIBLICAL LITERATURE. 1-2 hours

Reading and library research in New Testament Biblical literature with written report.

43

**NT 492**—REDEMPTIVE SYNTHESIS. 2 hours

A study of the redemptive program of God as described in the Bible, with special attention being given to the attempts of Satan to thwart that divine plan, both before and after Christ.

### BIBLICAL THEOLOGY

**TH 261**—CHRISTIAN PHILOSOPHY. 2 hours

A broad presentation of a Christian view of God, man, and the world as revealed in the Scripture and confirmed in creation and providence.

**TH 361**—BIBLIOLOGY, THEOLOGY. 2 hours

1) Bibliology: divine revelation, inspiration, illumination, and authority of the Holy Scriptures as the foundation of all doctrine. 2) Theology proper: the Person of God, His attributes and perfections, His names, and the Trinity; the works of God, His decrees and government.

**TH 362**—ANGELOLOGY, ANTHROPOLOGY, HAMARTIOLOGY. 2 hours

1) Angelology: study of angels, demons, and Satan. 2) Anthropology: study of man, his creation, nature and fall. 3) Hamartiology: intensive study of the doctrine of sin. (Also available by correspondence.)

**TH 463**—CHRISTOLOGY, PNEUMATOLOGY. 2 hours

1) Christology: a study of the Person of Christ as revealed in Messianic prophecy, the incarnation, and His ministry as prophet, priest and king. 2) Pneumatology: a study of the Person of the Holy Spirit, His attributes, names, symbols, and relations to creation, Christ, the Scriptures, the world, the church, and the believer. (Also available by correspondence.)



**TH 464—SOTERIOLOGY, ECCLESIOLOGY, ESCHATOLOGY. 2 hours**

1) Soteriology: a study of the doctrine of salvation as accomplished through the work of Jesus Christ and realized through the work of the Holy Spirit. 2) Ecclesiology: the doctrine of the Church, its origin, its mission, its ordinances, and its destiny. 3) Eschatology: a study of the last things, or the final consummation of God's redemptive purpose. (Also available by correspondence.)

**TH 465—ESCHATOLOGY. 2 hours**

A detailed and more extensive study of the doctrine of Last Things, including the dispensations, the second advent, the tribulation, the millennium, the resurrection, the judgments, and the closing events and scenes of time.

**TH 466—PNEUMATOLOGY. 2 hours**

A more thorough study in the doctrine of the Holy Spirit—His personality, deity, and relationship to the Trinity, the world, and the believer.

**TH 480—RESEARCH IN BIBLICAL THEOLOGY. 1-2 hours**

Reading and library research in the literature of Biblical theology.

**PHILOSOPHY**

**PH 251—INTRODUCTION TO PHILOSOPHY. 2 hours**

Designed to acquaint the student with the basic ideas and problems in philosophy, and to guide him in forming a world-view.

**PH 321—HISTORY OF PHILOSOPHY. 3 hours**

A survey of philosophical thought from the early Greeks down to the present day, with particular attention being given to the more prominent philosophers and the development of major problems and ideas in philosophy.

**PH 323—LOGIC. 2 hours**

Designed to aid critical thinking by a study of logic and critical use of current social, philosophical, and religious materials.

**PH 412—CHRISTIAN EVIDENCES. 2 hours**

A course in Christian apologetics concerning the proofs and philosophical defense of the truth and adequacy of the Christian faith with attention given to the thinking of contemporary Christian apologists.

45

**B. DEPARTMENT OF CHRISTIAN EDUCATION**

**Frances Simpson, Chairman**

**OBJECTIVES**

Christian education is directed to the preparation of students for church-related educational ministries, first, through subject matter concerned with a study of human characteristics at each age level, with principles and practices of the teaching-learning process, and with the organization and administration of educational agencies; and second, through learning experiences that develop requisite skills in teaching, leadership, and supervision providing for growth in spiritual maturity for effective Christian service.

The process of preparing leadership for this important ministry involves:

- 1) the development of a balanced personality (a vital spiritual relationship to the Lord, a sincere love and sense of responsibility toward people, a disciplined mind and body);
- 2) a commitment to a Bible-based, Christ-centered message;
- 3) effective service in applying life-related methods to practical situations.

## **1. BACHELOR OF ARTS**

### **a. Major in Christian Education**

The Bachelor of Arts degree with a major in Christian education is granted upon the satisfactory completion of the Bachelor of Religious Education program with the additional requirement of 14 hours of Greek, three of which may be applied on the Bible requirement.

### **b. Major in Christian Education and Missions**

The Bachelor of Arts degree with a major in Christian education and missions is granted upon satisfactory completion of the Bachelor of Science program with a major in Christian education and missions with the additional requirement of 14 hours of Greek, three of which may be applied on the Bible requirement.

## **2. BACHELOR OF RELIGIOUS EDUCATION**

### **Major in Christian Education**

The Bachelor of Religious Education degree with a major in Christian education is granted on the satisfactory completion of 128 hours of credit. In addition to the basic requirements of the college, there are 28 hours of Christian education beyond CE 100 and CE 152.

The following three programs are designed to prepare the student to serve professionally as a director of Christian education, youth worker, or children's worker. In addition, they provide supplementary preparation: 1) in certain professional skills for related ministries such as the pastor's wife; 2) in development of basic skills of churchmanship necessary for effective church service by the laymen; 3) in training for the Christian homemaker.

A basic core of seven Christian education courses is required in all three programs: CE 211, CE 222, CE 332, CE 352, CE 434, CE 491, and CE 494. In accordance with his major interest the student adds to this core a pattern of courses in one of the following fields of specialization:

Director of Christian education: CE 341, CE 343, CE 446, CE 492, three hours of CE electives.

Youth worker: CE 253, CE 343, CE 354, CE 392, three hours of CE electives, PS 353.

Children's worker: CE 253, CE 341, CE 354, CE 392, three hours of CE electives, PS 253.



FIRST YEAR		HOURS	SECOND YEAR		HOURS
OT 101	OT Survey	3	OT-NT	Electives	3
NT 102	NT Survey	3	CE 211	Hist of Rel Ed	3
OT-NT	Bible Elective	2	CE 222	Phil of CE	2
CE 100	Intro to CE	3	CE 341 or CE 343		2
CE 152	Personal Evangelism	2	CE 392 or CE 446		2
MI 100	Intro to Missions	2	SS 271, 272	Hist of Western	
EN 131, 132	Eng Comp	3		Culture	3
SP 130	Speech Fundamentals	3	PE	Physical Ed	1
MU 121	Intro to Music	2		Electives	4
PS 115	Orientation	1			6
PS 171	Intro to Psychology	3			
PE	Physical Ed	1			
		1			
		16			16

THIRD YEAR		HOURS	FOURTH YEAR		Hours
OT-NT	Electives	2	NT 431	Romans	3
TH 361	Bibliology, Theology	2	NT 492	Redemptive Synthesis	2
TH 362	Angelology, Anthropology, Hamartiology	2	TH 463	Christology, Pneumatology	2
CE 332	Prin and Meth of Teaching	3	TH 464	Soteriology, Ecclesiology, Eschatology	
CE 352	AV Meth in CE	2	CE 491	Practice Teaching	2
CE 253 or CE 341		2	CE 434	Org and Admin	3
SC 311	Chemistry	4	CE 494	Field Work	2
SC 312	Biology	4	CE 354 or CE 492		2
	Electives	6	CE	Elective	3
		3	EN	Literature Elective	3
		16		Electives	3
		16			5
					16
					16

### 3. BACHELOR OF SCIENCE

#### a. Major in Christian Education and Missions

The major in Christian education and missions is especially designed for students who desire a strong preparation in Christian education to supplement their professional preparation in the field of missions. The program requires 128 hours. In addition to the basic requirements in Bible, theology, and general education, it includes 18 hours of missions and 21 hours in Christian education beyond CE 100 and CE 152. The Bachelor of Science degree is granted upon satisfactory completion of the following program:

47

FIRST YEAR		HOURS	SECOND YEAR		HOURS
OT 101	OT Survey	3	OT-NT	Bible Electives	3
NT 102	NT Survey	3	CE 211	Hist of Rel Ed	3
OT-NT	Bible Elective	2	CE 341	CE of Children	2
CE 100	Intro to CE	3	CE 222	Phil of CE	2
CE 152	Personal Evangelism	2	CE 332	Prin and Meth of Teaching	3
MI 100	Intro to Missions	2	CE 352	AV Meth in CE	2
EN 131, 132	Eng Comp	3	MI 331	Missionary Prin and Pract	3
SP 130	Speech Fundamentals	3	MI 242	Hist of Missions	3
MU 121	Intro to Music	2	PE	Physical Ed	1
PS 115	Orientation	1			1
PS 171	Intro to Psychology	3			4
PE	Physical Ed	1			2
		1			
		16			16

THIRD YEAR		HOURS	FOURTH YEAR		HOURS
OT-NT	Elective	3	NT 431	Romans	3
TH 361	Bibliology, Theology	2	NT 492	Redemptive Synthesis	2
TH 362	Angelology, Anthropology, Hamartiology	2	TH 463	Christology, Pneumatology	2
CE 343	CE of Youth	2	TH 464	Soteriology, Ecclesiology, Eschatology	
CE 446	CE of Adults	2	CE 491	Practice Teaching	2
AN 361	Intro to Anthropology	3	CE 434	Org and Admin	3
SC 311	Chemistry	4	AN 471	Linguistics	3
SC 312	Biology	4	MI 432	Missions Seminar	3
SS 372	Sociology	3	MI	Elective	3
EN	Literature Elective	3	SS 271, 272	Hist of Western Culture	3
	Electives	2		Electives	3
		2			
		16			16
		16			16



**b. Major in Christian Education and Music**

This program is offered for the student who has a definite interest in music and who desires to minister in the local church in the area of Christian education and music.

The course requires 128 hours. In addition to basic requirements in Bible, theology, and general education, it includes 27 hours of music beyond MU 121, and 23 hours of Christian education beyond CE 100 and CE 152.

FIRST YEAR	HOURS	SECOND YEAR	HOURS
OT 101 OT Survey	3	OT-NT Electives	2
NT 102 NT Survey	3	CE 211 Hist of Rel Ed	3
CE 100 Intro to CE	3	CE 341 CE of Children	2
CE 152 Personal Evangelism	2	CE 222 Phil of CE	2
MU 100 Intro to Missions	2	CE 352 AV Meth in CE	2
EN 131, 132 Eng Comp	3	EN Literature Elective	3
SP 130 Speech Fundamentals	3	MU 211, 212 Theory	4
MU 121 Intro to Music	2	MU Applied	1
MU 112 Theory Fundamentals	3	PS 171 Intro to Psychology	3
MU Applied and Ensemble	2	PE Physical Ed	1
PS 115 Orientation	1		
PE Physical Ed	1		
	16		16
	16		16

THIRD YEAR	HOURS	FOURTH YEAR	HOURS
OT-NT Elective	3	NT 431 Romans	3
TH 361 Bibliology, Theology	2	NT 492 Redemptive Synthesis	2
TH 362 Angelology, Anthropology, Hamartiology	2	TH 463 Christology, Pneumatology	2
CE 343 CE of Youth	2	TH 464 Soteriology, Ecclesiology, Eschatology	2
CE 332 Prin and Meth of Teaching	3	CE 331 Worship	2
CE 446 CE of Adults	2	CE 491 Practice Teaching	2
MU 432 Hymnology	2	CE 434 Org and Admin	3
MU 341 Conducting	3	MU 334 Church Mus Admin	2
MU Ensemble	1/2	MU Ensemble	1/2
MU Applied Music	1	MU Applied Music	1
SC 311 Chemistry	4	MU Electives	6
SC 312 Biology	4		6
Electives	2		16
	15 1/2		16

### c. Major in Christian Education and Secretarial Science

This program combines training in the elementary skills of secretarial work with a foundational program in the educational work of the church for the student desiring to serve in the combined office of Christian education director and church secretary.

There are 128 hours in the course. In addition to the basic requirements of the college, the plan includes 25 hours of Christian education beyond CE 100 and CE 152. The following secretarial courses totaling 22 hours are required: accounting, office practice, filing, and typing proficiency.\*

FIRST YEAR	HOURS	SECOND YEAR	HOURS
OT 101 OT Survey	3	OT-NT Bible Electives	3 2
NT 102 NT Survey	3	CE 211 Hist of Rel Ed	3 2
OT-NT Bible Elective	2	CE 222 Phil of CE	2
CE 100 Intro to CE	3	CE 343 CE of Youth	2
CE 152 Personal Evangelism	2	CE 352 AV Meth in CE	2
MI 100 Intro to Missions	2	SS 271, 272 Hist of Western	
EN 131, 132 Eng Comp	3 3	Culture	3 3
SP 130 Speech Fundamentals	3	PE Physical Ed	1 1
MU 121 Intro to Music	2	Secretarial Courses*	4 4
PS 115 Orientation	1	Electives	2
PS 171 Intro to Psychology	3		
PE Physical Ed	1		
	1		
	16		16
	16		16
THIRD YEAR	HOURS	FOURTH YEAR	HOURS
OT-NT Electives	2 2	NT 431 Romans	3
TH 361 Bibliology, Theology	2	NT 492 Redemptive Synthesis	2
TH 362 Angelology, Anthropology		TH 463 Christology, Pneumatology	2
Hamartiology	2	TH 464 Soteriology, Ecclesiology, Eschatology	2
CE 341 CE of Children	2	CE 491 Practice Teaching	2
CE 332 Prin and Meth of Teaching	3	CE 434 Org and Admin	3
CE 446 CE of Adults	2	CE 492 Practicum in Supervision	2
Secretarial Courses*	7	CE 494 Field Work	2
Electives	3	EN Literature Elective	3
	16	SC 311 Chemistry	4
	16	SC 312 Biology	4
		Electives	3
			15
			17

\* These courses may be taken at International College and transferred into the program of the Bible College student.

49

## COURSE DESCRIPTIONS

The explanation of the middle digit in the course numbers is as follows:

0 — Introduction	4 — Age level divisions
1 — History	5 — Methods
2 — Philosophy	9 — Practicum
3 — Principles	

### CE 100—INTRODUCTION TO CHRISTIAN EDUCATION. 3 hours either semester

A survey of the scope of Christian education to acquaint the student with the breadth of this field and to provide basic preparation for Christian service in the program of the church. **Prerequisite to all other courses in Christian education.**

### CE 152—PERSONAL EVANGELISM. 2 hours

How to present Christ effectively and intelligently in personal conversation; consideration of the varying needs and problems of the unsaved; discussion of modern cults.

### CE 211—HISTORY OF RELIGIOUS EDUCATION. 3 hours

A study of the origin and development of the education framework of the Christian church: the Hebrew background, the teaching ministry of



Christ, the early Christian church, the medieval period, the Reformation, the Sunday school movement, and recent developments in Christian education.

**CE 222—PHILOSOPHY OF CHRISTIAN EDUCATION.** 2 hours

An investigation of the Scriptural basis for our philosophy of education as exemplified in the teaching ministry of Christ. A study of the application of these principles in contemporary work in Christian education.

**CE 250—DRAMA LABORATORY (SP 270).** 1 hour

Participation in religious dramatic productions. Entrance into the class by tryout. (Prerequisite: SP 130, or permission of the instructor.)

**CE 253—RECREATIONAL LEADERSHIP.** 2 hours

A study of the qualifications of church recreational leaders and of the organization and promotion of the program in the local church.

**CE 257, 258—RELIGIOUS DRAMA (SP 277, 278).** 2 hours

Fundamental principles of religious drama for ministers and church school workers. Selection of materials, directing, costuming, lighting, and other special problems are considered. (Prerequisite: SP 130 or permission of the instructor.)

**CE 331—WORSHIP (PT 353).** 2 hours

Study of Biblical basis, facilities, materials, order, and psychology of worship on all age levels.

**CE 332—PRINCIPLES AND METHODS OF TEACHING (PT 252).** 3 hours

An examination of principles basic to Christian teaching and of the techniques and methods which contribute to its effectiveness.

**CE 341—CHRISTIAN EDUCATION OF CHILDREN.** 2 hours

A study of the characteristics of children in order to determine the materials, methods, and program of Christian education which should be provided by the church to evangelize and educate those in this age bracket.

**CE 343—CHRISTIAN EDUCATION OF YOUTH (PT 455).** 2 hours

A study of the characteristics of youth. An investigation of methods, techniques, and materials which can be used effectively in planning activities for this age level. A consideration of the organization and supervision of the program for youth.

**CE 352—AUDIO-VISUAL METHODS IN CHRISTIAN EDUCATION (PT 354).**

2 hours

A survey of the various types of projected and non-projected visual aids with an emphasis on principles of utilization in the program of the church.

**CE 354—MINISTRY OF MUSIC (MU 132, PT 352).** 2 hours, 1967-68

Survey for Christian workers. Music fundamentals, song leading, hymnology, use of music in the church. May be taken for elective credit in pastoral training, Christian education, and missions. (Not open to music majors or minors.)

**CE 356—DISCUSSION AND GROUP LEADERSHIP (SP 356, PT 356).** 3 hours

Theoretical and practical training for the church school worker and pastor as leader and participant in parliamentary procedure and group discussion. The dialog, panel, symposium, and forum are considered. (Prerequisite: SP 130.)

**CE 392**—CAMPING. 2 hours

A practicum in camp activity taken during the summer in an approved situation under supervision of competent camp leadership.

**CE 432**—CURRICULUM IN CHRISTIAN EDUCATION. 2 hours, on demand  
Theory and principles of curriculum building.**CE 434**—ORGANIZATION AND ADMINISTRATION (PT 324). 3 hours

A culminating course structured to provide a synthetic view of the field of Christian education. Concerned with the organization, administration, and supervision of the total program of Christian education in the local church. A study of the roles of both the professional and lay leadership in this field in the church. (Prerequisites: CE 100, CE 332, one age level course.)

**CE 442**—COUNSELING (PT 442). 2 hours

General introduction to ethical, personal, marital, pre-marital, and pre-psychiatric counseling for students anticipating church leadership.

**CE 446**—CHRISTIAN EDUCATION OF ADULTS. 2 hours

A study of the characteristics of adults; of methods and materials and the program geared to meet their needs; of the organization of a total program which can minister effectively to their varying needs and assist them in developing their abilities in a ministry of service.

**CE 459**—MARRIAGE AND FAMILY (PT 441, SS 415). 3 hours

Basic principles of Christian home building.

**CE 491**—PRACTICE TEACHING. 2 hours

A practicum in teaching designed to provide guidance to the student in preparing and presenting lessons in accordance with sound and Scriptural principles of teaching. (Open to Christian education majors only.)

**CE 492**—PRACTICUM IN SUPERVISION. 2 hours

A program structured to provide the student-leader with opportunities to observe, evaluate, and supervise those who need assistance in their teaching in the church situation. Guidance provided the student-leader through regular conferences. (Prerequisite: CE 491.)

**CE 494**—SUPERVISED FIELD WORK. 2 hours

A practicum in which the student selects a project, secures approval, outlines his objectives and his procedures, and implements his plan. (Open only to Christian education seniors.)

## C. DEPARTMENT OF MISSIONS

**Timothy Warner, Chairman**

### OBJECTIVES

The objectives of this department are: 1) to aid the student in developing a Christian philosophy of missions based on New Testament teaching in preparation for intelligent participation in the missionary enterprise at home and abroad; 2) to acquaint him with the history and methods of the expansion of Christianity; 3) to provide an orientation which will give him an understanding of and appreciation for non-Western cultures as a basis for cross-cultural communication; 4) to instill in him the realization of the necessity for indigenous church principles; and 5) to help him develop certain essential skills.

## 1. BACHELOR OF ARTS

### a. Major in Missions

The degree of Bachelor of Arts with a major in missions is granted upon satisfactory completion of 128 hours of academic credit. The major field is missions with 24 hours required beyond MI 100. In addition to the basic requirements, two years of foreign language study are required. This language will normally be New Testament Greek in which case three hours of the second year (NT 342) may count toward meeting the Bible requirements. Students anticipating service under the Missionary Church Association must include MI 424. Students who anticipate seminary study are urged to choose electives in philosophy and social science.

FIRST YEAR		HOURS	SECOND YEAR		HOURS
OT 101	OT Survey	3	OT-NT	Electives	3
NT 102	NT Survey	3	NT 241, 242	Intro to Greek	4
CE 100	Intro to CE	3	PH 251	Intro to Phil	2
CE 152	Personal Evangelism	2	CE 332	Prin and Meth of Teaching	3
MI 100	Intro to Missions	2	MI 242	Hist of Missions	3
EN 131, 132	Eng Comp	3	AN 361	Intro to Anthropology	3
SP 130	Speech Fundamentals	3	SS 271, 272	Hist of Western Culture	3
MU 121	Intro to Music	2	PE	Physical Ed	1
PS 115	Orientation	1			
PS 171	Intro to Psychology	3			
PE	Physical Ed	1			
	Elective	2			
		16			16
THIRD YEAR		HOURS	FOURTH YEAR		HOURS
OT-NT	Elective	3	NT 431	Romans	3
NT 341, 342	Greek Exegesis*	3	NT 492	Redemptive Synthesis	2
TH 361	Bibliology, Theology	2	TH 463	Christology, Pneumatology	2
TH 362	Angelology, Anthropology, Hamartiology	2	TH 464	Soteriology, Ecclesiology, Eschatology	2
MI 331	Missionary Prin and Pract	3	AN 471	Linguistics	3
MI-AN	Elective#	2	MI 432	Missions Seminar	3
SC 311	Chemistry	4	MI-AN	Electives#	3
SC 312	Biology	4	EN	Literature	3
SS 372	Sociology	3		Electives	2
	Electives	3			
		15			16

\* A modern language may be substituted for Greek in which case 3 hours of Bible electives will need to be added.

# Among Anthropology electives students must include AN 381 or AN 382.

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**b. Major in Christian Education and Missions**

See description under the Department of Christian Education.

**2. BACHELOR OF SCIENCE****a. Major in Missions**

The degree of Bachelor of Science with a major in missions is granted upon the satisfactory completion of 128 hours of academic credit. In addition to the basic requirements, a major of 24 hours in missions and anthropology is required beyond MI 100, plus 10 hours in pastoral training and/or Christian education courses. This program is designed as a terminal course for those who anticipate missionary service. Students anticipating service under the Missionary Church Association must include MI 424.

<b>FIRST YEAR</b>		<b>HOURS</b>	<b>SECOND YEAR</b>		<b>HOURS</b>
OT 101	OT Survey	3	OT-NT	Electives	3
NT 102	NT Survey	3	TH 361	Bibliology, Theology	2
CE 100	Intro to CE	3	TH 362	Angelology, Anthropology, Hamartiology	2
CE 152	Personal Evangelism	2	PH 251	Intro to Phil	2
MI 100	Intro to Missions	2	CE 332	Prin and Meth of Teaching	3
EN 131, 132	Eng Comp	3	MI 242	Hist of Missions	3
SP 130	Speech Fundamentals	3	AN 361	Intro to Anthropology	3
MU 121	Intro to Music	2	PT 232	Bib Interpretation	2
PS 115	Orientation	1	SS 271, 272	Hist of Western Culture	3
PS 171	Intro to Psychology	3	PE	Physical Ed	1
PE	Physical Ed	1		Elective	2
	Elective	2			
		16			16

<b>THIRD YEAR</b>		<b>HOURS</b>	<b>FOURTH YEAR</b>		<b>HOURS</b>
OT-NT	Electives	3	NT 431	Romans	3
TH 463	Christiology, Pneumatology	2	NT 492	Redemptive Synthesis	2
TH 464	Soteriology, Ecclesiology, Eschatology	2	AN 471	Linguistics	3
MI 331	Missionary Prin and Pract	3	MI 432	Missions Seminar	3
MI-AN	Electives*	2	MI-AN	Electives	5
PT 331	Homiletics#	3	EN	Literature	3
PT 332	Expository Preaching#	2		Electives	3
SC 311	Chemistry	4			6
SC 312	Biology	4			
	Elective	3			
		15			16

\* Among anthropology electives students must include AN 381 or AN 382.

# Women students may elect Christian Education courses.

55

**b. Major in Christian Education and Missions**

See description under the Department of Christian Education.

**c. Major in Missionary Nursing**

The Bachelor of Science program in missionary nursing is designed as a basic course for women students who plan to engage in missionary service. It aims to provide the preparation necessary to minister to spiritual and physical needs by a combination of courses in general education, Bible, missions and professional nursing. The five-year program includes the regular three-year course in nurses' training, a major in Bible, and a minor in missions.

This unique program, designed to meet an urgent need for professionally trained missionary candidates, is made possible through the cooperation of near-by Lutheran Hospital School of Nursing. Training is taken alternately at the two institutions. The first year is spent on the college campus in studies in general education and Bible. The next three years are spent at the Lutheran Hospital School of Nursing unless prior permission to do otherwise is granted by the Academic Affairs Committee. During this time the student maintains associations with the college as time and prior obligations permit. At the

end of this period the student is eligible to take the state examinations for registration. The fifth year is spent on the college campus with advanced studies in Bible and missions.

The Lutheran Hospital is approved by the American College of Surgeons and is a member of the American Hospital Association. The school of Nursing is accredited by the Indiana State Board of Nurses' Registration and Nursing Education, and the National League for Nursing.

The nurses' residence is a new building with fine living accommodations and educational facilities.

Applicants for this program should apply first to Fort Wayne Bible College using the application form at the back of this catalog. They may also begin their application for nurses' training by writing to the Lutheran Hospital School of Nursing, 535 Home Avenue, Fort Wayne, Indiana 46807, and requesting a preliminary application form. The letter of request should also state the year of graduation from high school, and the date of enrollment in Fort Wayne Bible College. Arrangements can then be made to take the qualifying National League for Nursing tests. Duplicate copies of the scores will be sent to the Registrar of the college and the school of nursing.

Graduate nurses who have taken their nurses' training elsewhere in a recognized school of nursing may take the two years of Bible-missions education leading to the B.S. degree upon meeting either of two requirements: 1) graduation from a nursing school fully accredited by the National Nursing Accrediting Service, or 2) passing on a satisfactory level the Graduate Nurse Qualifying Examination of the National League for Nursing.

A total of 128 hours is required for the Bachelor of Science degree. Sixty-four semester hours are granted for the work done at the Lutheran Hospital leaving 64 hours to be earned in the college.

<b>FIRST YEAR</b>	<b>HOURS</b>	<b>FIFTH YEAR</b>	<b>HOURS</b>
OT 101 OT Survey	3	NT 431 Romans	3
NT 102 NT Survey	3	NT 492 Redemptive Synthesis	2
NT 201 Bib Basis of Missions*	2	NT 332 John	2
CE 100 Intro to CE	3	OT-NT Electives	3
CE 152 Personal Evangelism	2	TH 361 Bibliology, Theology	2
MI 100 Introduction to Missions	2	TH 362 Angelology, Anthropology,	
MI 242 Hist of Missions	3	Hamartiology	
EN 131, 132 Eng Comp	3	TH 463 Christology, Pneumatology	2
PS 115 Orientation	1	TH 464 Soteriology, Ecclesiology,	
PE Physical Ed	1	Eschatology	
Electives	3	MI 331 Missionary Prin and Pract	3
	2	MI-AN Electives	3
		Elective	2
	16		16

\* Applies toward both Bible and missions requirements.

#### **d. Major in Elementary Education and Missions**

See description under the Department of Teacher Education.

### **COURSE DESCRIPTIONS**

The middle digit in the course numbers indicates the type of missions study as follows:

0 — Introduction	5 — Medical
1 — Survey	6 — Cultural anthropology
2 — History	7 — Linguistics
3 — Theory	8 — Non-Christian religions
4 — Bible basis	9 — Research

## MISSIONS

### **MI 100—INTRODUCTION TO MISSIONS. 2 hours**

An introduction to the Biblical basis for missions, the working of modern mission societies and the responsibility of individuals and churches in the missionary task.

### **MI 241—BIBLICAL BASIS OF MISSIONS (NT 201). 2 hours**

A study of the Scriptural basis for the missionary activity of the church — its motives, its aims, its methods.

### **MI 242—HISTORY OF MISSIONS. 3 hours**

Survey of the progress of missionary extension from inception to present; methods and results in each period; study of individual fields in modern era.

### **MI 312—MISSIONARY SURVEY. 2 hours**

Descriptive survey of the cultures and missionary history of the major mission areas of the world; Asia, Africa, Oceania, Latin America. Each student specializes in one area.

### **MI 331—MISSIONARY PRINCIPLES AND PRACTICES (PT 321). 3 hours**

Qualifications of missionaries; missionary administration and support; field methods; indigenous church principles.

### **MI 333—HOME MISSIONS. 2 hours, 1966-67**

History of Christianity in the U.S.A.; methods of evangelizing American Indians, Jews, Orientals, Negroes, mountain people and other minority groups; rescue mission work.

### **MI 356—FIRST AID AND SAFETY EDUCATION (PE 356). 2 hours**

Human anatomy necessary for first aid care; care and treatment of most common emergencies; safety education.

### **MI 383—COMMUNIST THEORY AND PRACTICE (SS 383). 2 hours**

A study of the basic philosophy of Communism, the historical development of the Communist movement, and current Communist practice.

### **MI 384—ROMAN CATHOLICISM. 2 hours**

A study of Roman Catholic doctrine and practice with special reference to its encounter with Protestantism in mission lands.

### **MI 424—MCA HISTORY AND POLITY (PT 406). 2 hours**

A study of the historical background, distinctive doctrines, and organization of the Missionary Church Association. (Required of MCA students who plan to serve the association at home or in foreign service.)

### **MI 432—MISSIONS SEMINAR. 3 hours**

A synthesis course for missions majors; individual research by the student; reports and discussion on mission problems.

### **MI 490—MISSIONS RESEARCH. 1-3 hours, arranged as needed**

Individual research on special problems in missions.

57

## ANTHROPOLOGY

### **AN 361—INTRODUCTION TO CULTURAL ANTHROPOLOGY (SS 335). 3 hours**

Introduction to culture; social, political and economic organization; religion; patterns and themes of culture. Designed especially to prepare missionaries for cross-cultural communication.

### **AN 362—ACCULTURATION AND APPLIED ANTHROPOLOGY. 2 hours, 1967-68**

Investigation of results of culture contact, especially Western with non-

Western cultures; application of anthropological principles to specific cultural problems in mission work.

**AN 364—ETHNOLOGY.** 2 hours, 1966-67

Survey of major culture areas of the world; investigation of a number of selected aboriginal societies.

**AN 381—PRIMITIVE RELIGION.** 2 hours, 1967-68

Investigation of primitive philosophies of religion—witchcraft, magic, mana, tabu, etc.

**AN 382—COMPARATIVE RELIGION.** 3 hours

Comparison of philosophies and practices of the main organized religious systems of the world.

**AN 471—INTRODUCTION TO LINGUISTICS.** 3 hours

For those who will be learning a new language which is already in writing; phonetics, structure; language and culture.

## **D. DEPARTMENT OF PASTORAL TRAINING**

**Edward D. Simpson, Chairman**

### **OBJECTIVES**

The objectives of this department are: 1) to assist the student in acquiring the personal qualifications for the pastoral office; 2) to help the student obtain a knowledge of the Word of God adequate for his calling; 3) to instruct in principles and methods for an effective pastoral ministry; 4) to acquaint the student with his contemporary world as the setting for his ministry; 5) to develop skills enabling the student to administer the teaching, training, worship, service, and business activities of the church; and 6) to inspire the prospective minister with the challenge of evangelizing a lost world through faithful pastoral nurture and training of Christian laymen.

Two degrees are offered in this field: Bachelor of Arts with a major in Pastoral Training, and Bachelor of Theology.



## **1. BACHELOR OF ARTS**

### **Major in Pastoral Training**

The degree of Bachelor of Arts with a major in pastoral training is granted upon satisfactory completion of 128 hours of credit, distributed as follows: 40 hours Bible and theology, 29 hours pastoral training, 11 hours Greek, 40 hours general education and 8 hours elective. Students anticipating service under the Missionary Church Association must include PT 406.

THIRD YEAR	HOURS	FOURTH YEAR	HOURS
OT-NT Electives	2	NT 431 Romans	3
NT 341, 342 Greek Exegesis	3	NT 492 Redemptive Synthesis	2
TH 361 Bibliology, Theology	2	OT-NT Electives*	2
TH 362 Angelology, Anthropology, Hamartiology	2	TH 463 Christology, Pneumatology	2
PT 331 Homiletics	3	TH 464 Soteriology, Ecclesiology, Eschatology	2
PT 332 Expository Preaching	2	PT 324 Org and Admin	3
PT 353 Worship	2	PT 401, 402 Church Hist	3
SC 311 Chemistry	4	PT 441 Marriage and Family	3
SC 312 Biology	4	PT Pastoral Elective	2
SS 372 Sociology	3	EN Literature Elective	3
	16		16

\* Tb B candidates should take NT 441, 442

## 2. BACHELOR OF THEOLOGY

This program is integrated with the four-year pastoral training major described above, and is designed primarily to prepare students for a pastoral ministry. The degree of Bachelor of Theology is granted upon satisfactory completion of the requirements for a Bachelor of Arts with a major in pastoral training, plus the fifth year program outlined below, making a total of 160 academic hours of credit. Eighteen hours of Greek are required, though NT 342, NT 441, 442 may be applied toward the required 46 hours of Bible and theology. Classes in the fifth year are held on a Tuesday-Thursday and Wednesday-Friday basis, leaving Monday for the course in pastoral field work, an intern type seminar conducted in cooperation with various pastors in the area.

FIFTH YEAR		HOURS	
OT-NT	Electives	2	2
TH 466	Pneumatology	2	2
PH 323	Logic	2	2
PH 412	Christian Evidences	2	2
MI 383	Communism	2	2
MI 384	Catholicism	2	2
PT 352	Min of Mus	2	2
PT 442	Counseling	2	2
PT 451	Church Extension	2	2
PT 455	CE of Youth	2	2
PT 491, 492	Pastoral Field Work	2	2
PT	Elective	2	2
	Electives	2	2
			16
			16

## COURSE DESCRIPTIONS

The middle digit in course numbers indicates type of study as follows:

0 — History	5 — Methods
1 — Theology	6 —
2 — Organization	7 — Special Fields
3 — Preaching	8 — Research
4 — Counseling	9 — Practicum

**PT 211—PASTORAL THEOLOGY.** 3 hours

Investigation of the pastoral call and ministry, with emphasis on the relations between the pastor and his family, officials, membership, and community. Also an examination of leadership responsibilities in the church.

**PT 232—BIBLICAL INTERPRETATION.** 2 hours

Study of the principles of Scripture interpretation, methods of Bible study and presentation, and practice from various types of Biblical passages. **Prerequisite to PT 331 and PT 332.**

**PT 252—PRINCIPLES AND METHODS OF TEACHING (CE 332).** 3 hours

An examination of principles basic to Christian teaching and of the techniques and methods which contribute to its effectiveness.

**PT 321—MISSIONARY PRINCIPLES AND PRACTICES (MI 331).** 3 hours

Qualifications of missionaries; missionary administration and support; field methods; indigenous church principles.

60

**PT 324—ORGANIZATION AND ADMINISTRATION (CE 434).** 3 hours

A culminating course structured to provide a synthetic view of the field of Christian education. Concerned with the organization, administration, and supervision of the total program of Christian education in the local church. A study of the roles of both the professional and lay leadership in this field in the church. (Prerequisites: CE 100, 332, one age level course.)

**PT 331—HOMILETICS.** 3 hours

Principles of preparation and delivery of sermons. Exercises in sermon construction a vital part of the course. Emphasis is placed upon the guidance of the Holy Spirit in the ministry of God's Word. (Prerequisites: SP 130 and PT 232.)

**PT 332—EXPOSITORY PREACHING.** 2 hours

Continuation of PT 331 with concentration on exposition. Preparation of a series of expository sermons on the entire book. Classroom preaching with criticism by class. (Prerequisite: PT 331.)

**PT 352—MINISTRY OF MUSIC (MU 132, CE 354).** 2 hours, 1967-68

Survey for Christian workers. Music fundamentals, song leading, hymnology, use of music in the church. May be taken for elective credit in pastoral training, Christian education, and missions. (Not open to music majors or minors.)

**PT 353—WORSHIP (CE 331).** 2 hours

Study of Biblical basis, facilities, materials, order, and psychology of worship on all age levels.

PT 354—AUDIO-VISUAL METHODS IN CHRISTIAN EDUCATION (**CE 352**). 2 hours

A survey of the various types of projected and non-projected visual aids with an emphasis on principles of utilization in the program of the church.

PT 356—DISCUSSION AND GROUP LEADERSHIP (**SP 356**, CE 356). 3 hours

Theoretical and practical training for the church school worker and pastor as leader and participant in parliamentary procedure and group discussion. The dialog, panel, symposium, and forum are considered. (Prerequisite: SP 130.)

PT 373—JOURNALISM (**EN 323**). 2 hours

Study of the news story. Emphasizes steps in news gathering, writing, and copy reading. (Prerequisite: EN 131, 132).

PT 401, 402—CHURCH HISTORY (**SS 411, 412**). 3 hours each semester

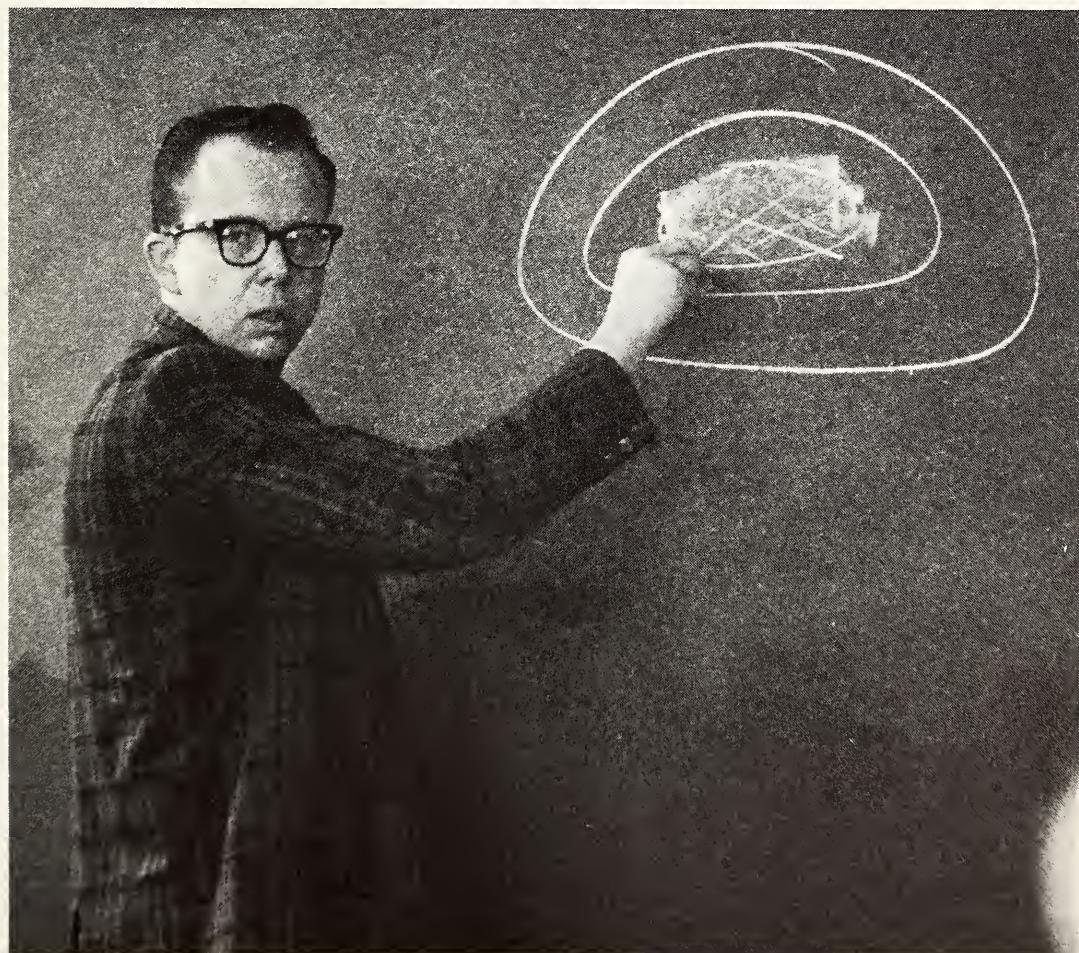
A history of the Christian church from apostolic days to the present.

**PT 404—DENOMINATIONAL HISTORY.** Hours arranged as needed

Study of denominational history as required by individual students who must meet denominational requirements.

**PT 406—MCA HISTORY AND POLITY (MI 424).** 2 hours

A study of the historical background, distinctive doctrines, and organization of the Missionary Church Association. (Required of MCA students who plan to serve the association at home or in foreign service.)



**PT 441—MARRIAGE AND FAMILY (SS 415, CE 459).** 3 hours  
Basic principles of Christian home building.

**PT 442—COUNSELING (CE 442).** 2 hours  
General introduction to ethical, personal, marital, pre-marital, and pre-psychiatric counseling for students anticipating church leadership.

**PT 451—CHURCH EXTENSION.** 2 hours  
Study of problems in financing, zoning, and constructing new churches in rural, suburban, and urban communities, with emphasis upon systematic steps of business-like procedure necessary in adjusting to new areas or in creating mission endeavors. Research, planning, and organizing receive attention, along with relationships with architects, contractors, lawyers, and building committees.

**PT 455—CHRISTIAN EDUCATION OF YOUTH (CE 343).** 2 hours  
A study of the characteristics of youth. An investigation of methods, techniques, and materials which can be used effectively in planning activities for this age level. A consideration of the organization and supervision of the program for youth.

**PT 480—READING AND RESEARCH.** Hours arranged as needed  
An intensive study and report on some specific topic in the field of pastoral training. (Open to seniors only, with consent of chairman of department.)

**PT 491, 492—PASTORAL FIELD WORK.** 2 hours each semester  
Practical intern-type course in which the student works in a local church under the supervision of the pastor and direction of the Department of Pastoral Training, to gain a variety of experiences in pastoral situations. (Open only to seniors.)



DIVISION OF  
ARTS AND  
SCIENCES

# ARTS and SCIENCES

Forest Weddle, Chairman

## OBJECTIVES

The Division of Arts and Sciences is composed of five departments: 1) Communications, 2) Music and Fine Arts, 3) Natural and Social Sciences, 4) Physical Education and Health, and 5) Teacher Education. The curriculums in this division are designed to contribute to the general education of all students and to the professional preparation of students in the fields of music and teacher education.

Objectives in this division include the following: 1) to provide a core of educative experiences commonly conceived as general education in keeping with the general objectives of the college and treated in the context of a Christian frame of reference, 2) to provide professional programs in the fields of elementary education, church music and music education, 3) to provide a program of health and physical education for all students, 4) to acquaint each student with and deepen his appreciation for his cultural heritage through a general study of the natural sciences, social sciences and humanities, and 5) to contribute to the development of Christian personality in the student and awaken in him a clear sense of mission and a dedication of himself to Jesus Christ in the service of mankind.

### A. DEPARTMENT OF COMMUNICATIONS

Eunice Conrad, Chairman

64

#### OBJECTIVES

The Department of Communications presents courses in the areas of English and speech. The objectives of the department are: 1) to provide the student with instruction and practice in oral communication, 2) to aid the student in perfecting his writing skills, 3) to guide the student's reading in the great literature of the western world, 4) to provide instruction intended both for the cultural development and pre-professional training of the student, and 5) to challenge the student to bring his skills and insights to bear upon the problems of communication of the gospel.

#### COURSE DESCRIPTIONS

##### ENGLISH

**EN 131, 132—ENGLISH COMPOSITION.** 3 hours each semester

Review of grammar and punctuation; study of composition, including organization, methods of developing ideas, paragraphing, effective sentence construction, and effective diction. During second semester the student applies the principles of effective writing in a series of longer, more detailed papers, with special emphasis on the research paper.

**EN 250—CHILDREN'S LITERATURE (ED 260).** 3 hours

Survey of various categories of children's literature, with detailed study of several children's classics in their historical setting.

**EN 323—JOURNALISM (PT 373).** 2 hours

Study of the news story. Emphasizes steps in news gathering, writing, and copy reading. (Prerequisite: EN 131, 132.)

**EN 451, 452**—WORLD LITERATURE. 3 hours each semester, 1967-68

Survey of world literature from the Greeks to modern times.

**EN 455, 456**—AMERICAN LITERATURE. 3 hours each semester, 1966-67

American literature from its beginning to the present, with attention to the historical background.

### SPEECH

**SP 050**—SPEECH IMPROVEMENT. Non-credit

One-half hour lesson per week designed to help the individual student with a speech need, e.g., disorders of voice, rhythm, or sound substitution.

**SP 130**—SPEECH FUNDAMENTALS. 3 hours

Principles and practice of public speaking with emphasis on effective delivery and meaningful, well organized content.

**SP 200, 300, 400**—PRIVATE INSTRUCTION IN SPEECH. 1 hour

One-half hour lesson per week, devoted to the improvement of each student along his individual need or interest. Varied selections are prepared for delivery. (Prerequisite: SP 130 or permission of the instructor.)

**SP 270**—DRAMA LABORATORY (CE 250). 1 hour

Participation in religious dramatic productions. Entrance into class by tryout. (Prerequisite: SP 130, or permission of the instructor.)

**SP 277, 278**—RELIGIOUS DRAMA (CE 257, 258). 2 hours each semester

Fundamental principles of religious drama for ministers and church school workers. Selection of materials, directing, costuming, lighting, and other special problems are considered. Also recommended for elementary and secondary school teachers. (Prerequisite: SP 130 or permission of the instructor.)

**SP 356**—DISCUSSION AND GROUP LEADERSHIP (CE 356, PT 356). 3 hours

Theoretical and practical training for the church school worker and pastor as leader and participant in parliamentary procedure and group discussion. The dialog, panel, symposium, and forum are considered. (Prerequisite: SP 130.)

**SP 418**—RADIO AND TELEVISION SPEECH. 3 hours

Practical and developmental experience in speaking for radio and television, especially designed for prospective Christian workers. (Prerequisite: SP 130.)

**SP 473**—ORAL INTERPRETATION. 3 hours

Theory and practice in the oral reading of the Scriptures, prose, poetry, and dramatic works with emphasis on the proper use of the voice and bodily action. Choral reading is employed and adapted for church use. (Prerequisite: SP 130.)

## B. DEPARTMENT OF MUSIC AND FINE ARTS

**Ira A. Gerig, Acting Chairman**

### OBJECTIVES

The Department of Music and Fine Arts strives for high standards that are essentially spiritual and expressive of Christian experience and faith. The purposes of this department are: 1) to provide general education in music and art for all students of the college; 2) to develop Christian taste and



aesthetic judgment in students; 3) to prepare students for various ministries in church music, evangelism, and youth work; 4) to prepare students to teach music privately or in elementary and secondary schools; 5) to prepare students for graduate study, leading to teaching on the college level; 6) to encourage creative writing; and 7) to provide worthy music for the life and worship of the college.

The department's facilities include: 20 practice rooms and four studios, all soundproofed; music library; two practice organs, and an auditorium equipped with a three-manual Allen concert organ and a Baldwin concert grand piano. Listening equipment together with a library of records is at the disposal of music students.

Each Christmas season the Oratorio Chorus of the college presents Handel's "Messiah" or some other great sacred choral work. A concert tour by the Chorale is made during the Easter season. During commencement week an annual sacred concert is presented. Other experience is supplied through vocal and instrumental deputation groups, which travel over a wide area each year.

## MAJOR REQUIREMENTS

**Major Fields.** Students may major in the following fields of music: voice, piano, organ, orchestral instruments, music education, theory and composition and church music. All music majors are given a proficiency examination at the end of their first year in order to determine their qualifications to pursue a music curriculum.

**Basic Piano Requirements.** Minimum piano proficiency shall be achieved by all music majors. Voice and orchestral instrument majors are required to demonstrate piano competency by playing hymns, simple art songs, accompaniments, and piano literature comparable to Kuhlau and Clementi sonatinas.

**Ensemble Requirements.** Music majors are required to participate in performing organizations according to their abilities. In the Bachelor of Music curriculum a total of four hours must be earned; in the Bachelor of Music Education course the ensemble credit must total five hours.

**Recitals.** All music majors must demonstrate performing ability. Applied music majors present a short program during their junior year and a full recital during their senior year. Theory and composition majors present one program consisting of original compositions. Music education majors are urged also to present senior recitals and may be required to do so at the discretion of the music faculty.

## GENERAL MUSIC REGULATIONS

**Practice Requirements.** All students enrolled in applied music are required to practice a minimum of five hours per week for each 30 minutes lesson taken.

**Applied Music.** Any student who cannot appear for a scheduled lesson is required to notify the teacher at least an hour before the beginning of the lesson; otherwise the student forfeits the right to a make-up lesson. Lessons missed by the teacher will be made up at the mutual convenience of student and teacher. At least 14 lessons of applied music must be taken in a semester course in order to receive credit.

Applied music students shall not take part in any public program without the consent of the instructor.

**Recital Attendance.** All students enrolled in music courses or lessons are required to attend all public recitals and concerts sponsored by the college.

## 1. BACHELOR OF MUSIC

The Bachelor of Music degree is given for a four-year course preparing students for various ministries of music in the church, private teaching and, after graduate study, teaching music on the college level. A minimum of 128 hours is required, including 56 hours of music, 30 hours of Bible and theology and 41 hours of general education.

### a. Major in Voice

A major in voice requires 14 hours of applied music with ten hours in voice.

### b. Major in Piano

A major in piano requires 14 hours of applied music with ten hours in piano.

### c. Major in Organ

A major in organ requires 14 hours of applied music with ten hours in organ.

### d. Major in Theory and Composition

A major in theory and composition is offered for students intending to teach music theory or to write music. Some creative ability and piano proficiency are prerequisites. Theory majors will substitute six hours in advanced theory courses for six hours of applied music.

### e. Major in Church Music

A major in church music is offered for those students wishing to serve as ministers of music in the church. Church music majors will substitute advanced church music courses for a corresponding amount of applied music and may select any applied music area as their performing field. If this area is other than piano or organ, the student will be required to take the standard piano proficiency exam as indicated under "Basic Piano Requirements."

### Curriculum

The following basic curriculum applied to all Bachelor of Music degree programs. Substitutions in the music courses will be made to fit each particular major.

FIRST YEAR		HOURS	SECOND YEAR		HOURS
OT 101	OT Survey	3	NT 231	Luke	3
NT 102	NT Survey	3	OT-NT	Elective	3
MI 100	Intro to Missions	2	CE 100	Intro to CE	3
EN 131, 132	Eng Comp	3	CE 152	Personal Evangelism	2
SP 130	Speech Fundamentals	3	MU 211, 212	Theory	4
MU 112	Theory Fundamentals	3	MU	Ensemble	4
MU 121	Intro to Music	2	MU	Applied Music	1/2
MU	Ensemble	1/2	FA 272	Intro to Art	1
MU	Applied Music	1	SS 271, 272	Hist of Western	2
PS 115	Orientation	1		Culture	3
PS 171	Intro Psychology	3	PE	Physical Ed	3
PE	Physical Ed	1			1
		16 1/2			16 1/2
		15			

THIRD YEAR		HOURS	FOURTH YEAR		HOURS
OT-NT	Elective	2	OT-NT	Elective	3
TH 361	Bibliology, Theology	2	NT 431	Romans	3
TH 362	Angelology, Anthropology, Hamartiology	2	NT 492	Redemptive Synthesis	2
EN	Lit Elective	3	TH 463	Christology, Pneumatology	2
MU 311, 312	Advanced Theory	2	TH 464	Soteriology, Ecclesiology, Eschatology	2
MU 322	Form and Analysis	3	MU 421, 422	Mus Hist	3
MU 334	Church Mus Admin	2	MU 432	Hymnology	2
MU 341	Choral Conducting	3	MU 316	Arranging	1
MU	Ensemble	1/2	MU	Electives	2
MU	Applied Music	2	MU	Ensemble	2
MU	Junior Recital	0	MU	Applied Music	1
SC 311	Chemistry	4	MU	Senior Recital	2
SC 312	Biology	4			2
		16 1/2			15 1/2
		17 1/2			15

## 2. BACHELOR OF MUSIC EDUCATION

The Bachelor of Music Education course is a five-year professional program preparing students to teach vocal and instrumental music in Christian day schools and in public schools. It meets the requirements for the Provisional Secondary Teachers Certificate in the State of Indiana with an area major in music and enables the graduate to teach in grades one through 12. The qualifications for a teaching certificate vary from state to state. It is the responsibility of the student to ascertain the requirements of the state in which he plans to teach.

A total of 153 hours is required for graduation including 54 hours of music, 18 hours of professional education, 30 hours of Bible and theology, and 51 hours of general education. The applied music requirement of 11 hours includes a major of six to eight hours in one performance field. Capable students are urged to give a senior recital. Additional music may be recommended according to individual needs and abilities.

FIRST YEAR		HOURS	SECOND YEAR		HOURS
OT 101	OT Survey	3	CE 100	Intro to CE	3
NT 102	NT Survey	3	MU 211, 212	Theory	4
OT-NT	Elective	2	MU 241	Woodwinds	2
CE 152	Personal Evangelism	2	MU 242	Brass	2
MI 100	Intro to Missions	2	MU	Ensemble	1/2
EN 131, 132	Eng Comp	3	MU	Applied Music	1
MU 112	Theory Fundamentals*	3	SC 311	Chemistry	4
MU 121	Intro to Music*	2	SS 271, 272	Hist of Western Culture	3
MU	Ensemble	1/2	ED 152	Intro to Ed	3
MU	Applied Music	1	PE	Physical Ed	1
PS 115	Orientation	1			
PS 171	Intro Psychology	3			
PE	Physical Ed	1			
		16 1/2			15 1/2
					17 1/2

69

THIRD YEAR		HOURS	FOURTH YEAR		HOURS
TH 361	Bibliology, Theology	2	OT-NT	Elective	3
TH 362	Angelology, Anthropology, Hamartiology	2	NT 431	Romans	3
SP 130	Speech Fundamentals	3	NT 492	Redemptive Synthesis	2
MU 311, 312	Advanced Theory	2	TH 463	Christology, Pneumatology	2
MU 216	Orchestration	2	TH 464	Soteriology, Ecclesiology, Eschatology	2
MU 341	Choral Conducting	3	MU 421, 422	Mus Hist	3
MU 316	Arranging	1	MU 343	Strings	2
MU	Ensemble	1/2	MU 344	Percussion	1
MU	Applied Music	1	MU 442	High School Mus	2
FA 272	Intro to Art	2	MU	Ensemble	1/2
SC	Electives	2	MU	Applied Music	1
SC 312	Biology	4	SC	Elective	4
PS 353	Adolescent Psychology	2	ED 417	Secondary School Meth	2
PS 354	Educational Psychology	3	PE	Physical Ed	1
		15 1/2			17 1/2
					16

\* Not counted toward major.

FIFTH YEAR		HOURS
OT-NT	Elective	3
NT 231	Luke	3
EN	Elective—Lit	3
MU 441	El School Mus	2
MU 440	Student Teaching, Mus Ed	6
MU 443	Instrumental Conducting	2
MU	Ensemble	1/2
MU	Applied Music	2
MU	Senior Recital	0
		15 1/2
		6

## 3. BACHELOR OF SCIENCE

### Major in Christian Education and Music

See description under the Department of Christian Education.



## COURSE DESCRIPTIONS

Meaning of middle digit in course numbers:

- 1 — Theory
- 2 — History and Literature
- 3 — Church Music
- 4 — Music Education
- 5 — Applied Music
- 6 — Ensemble
- 7 — Fine Arts

### FINE ARTS

**FA 272**—INTRODUCTION TO ART. 2 hours

Designed to give the student a background for understanding art through a historical survey, and to broaden his appreciation of art values.

**FA 471**—ELEMENTARY SCHOOL ART (**ED 405**). 2 hours

The study of methods of art education and art techniques adapted to the various age levels of children.

**FA 472**—SCHOOL CRAFTS (**ED 412**). 2 hours

Handicrafts and art designed to prepare for work in the elementary classroom, summer and church camps. Emphasis placed on utilization of easily available materials.

### MUSIC THEORY

**MU 112**—THEORY FUNDAMENTALS. 3 hours

Intensive study of scales, intervals, triads; emphasis on keyboard proficiency and ear training. Three hours of piano practice required, for which regular practice room charge is made.

**MU 211, 212**—THEORY. 4 hours each semester (Meets 5 days a week)

Integrated theory course including harmony, sight singing, ear training, keyboard work. (Prerequisite: MU 112.)

**MU 216**—ORCHESTRATION. 2 hours, 1967-68

Instruments of the band and orchestra. Arranging for various ensemble combinations. Score reading.

**MU 311, 312**—ADVANCED THEORY. 2 hours each semester

Advanced study of chord formations, modulation, keyboard exercises, part writing, harmonic analysis, and creative writing. (Prerequisite: MU 212.)

**MU 313, 314**—COUNTERPOINT. 2 hours each semester, 1966-67

Analysis and writing of polyphonic music in the style of the eighteenth century. Invention, chorale prelude, canon, and fugue. (Prerequisite: MU 212.)

**MU 316**—ARRANGING. 1 hour

An advanced course in making arrangements for various instrumental and vocal combinations. (Prerequisites: 1½ years theory, orchestration and form and analysis.)

**MU 413, 414**—COMPOSITION. 2 hours each semester, on demand

Original work in various forms and media. (Prerequisite: MU 312).

**MU 415**—MUSIC FUNDAMENTALS FOR ELEMENTARY TEACHERS. 1 hour

Introduction to music fundamentals with special consideration for the needs of elementary school teachers. (Prerequisite: MU 121.)

## MUSIC HISTORY AND LITERATURE

**MU 121**—INTRODUCTION TO MUSIC. 2 hours

For the general college student, to develop greater understanding and appreciation for good music. Introduction to the art of music and its materials. Extensive use of recordings.

**MU 322**—FORM AND ANALYSIS. 3 hours, 1967-68

A study of music through analysis for form. Extensive use of recordings and scores.

**MU 421, 422**—MUSIC HISTORY. 3 hours each semester, 1966-67

History and stylistic development. MU 421: Antiquity to 1700. MU 422: 1700 to present.

## CHURCH MUSIC

**MU 132**—MINISTRY OF MUSIC (PT 352, CE 354). 2 hours, 1967-68

Survey for Christian workers. Music fundamentals, song leading, hymnology, use of music in the church. May be taken for elective credit in pastoral training, Christian education, and missions. (Not open to music majors or minors.)

**MU 334**—CHURCH MUSIC ADMINISTRATION. 2 hours, 1966-67

Organization and administration of church music in the non-liturgical church, including the Sunday school, Vacation Bible School and the total choral program for the stated services of worship.

**MU 432**—HYMNOLOGY. 2 hour, 1967-68

The development of hymnody, the study of texts and tunes, authors and composers.

72

## MUSIC EDUCATION

**MU 241**—WOODWIND INSTRUMENTS. 2 hours, 1967-68

Basic techniques of clarinet, flute, oboe, and bassoon. (2 class sessions, 3 hours practice. Laboratory fee.)

**MU 242**—BRASS INSTRUMENTS. 2 hours, 1967-68

Basic techniques of trumpet, trombone, tuba, and French horn. (2 class sessions, 3 hours practice. Laboratory fee.)

**MU 341**—CHORAL CONDUCTING. 3 hours, on demand

The study of patterns and techniques involved in conducting various kinds of choral literature, including hymns, anthems, part songs, and oratorios. Geared to the needs of both church and school. (Prerequisite: MU 112.)

**MU 343**—STRING INSTRUMENTS. 2 hours, 1966-67, 1968-69

Basic techniques of violin, viola, and cello. (2 class sessions, 3 hours practice. Laboratory fee.)

**MU 344**—PERCUSSION. 1 hour, 1966-67, 1968-69

Basic techniques of principal percussion instruments. (1 class session, 2 hours practice. Laboratory fee.)

**MU 345**—PIANO PEDAGOGY. 1 hour, 1967-68

Study of methods and materials for private piano teaching.

**MU 400**—SENIOR SEMINAR. 1-2 hours, on demand

Correlation of previous music courses; preparation for graduate study; emphasis on independent study and research; pedagogy and teaching materials for applied music majors; review of student teaching. (For music majors in their final semester.)

**MU 440**—STUDENT TEACHING IN MUSIC EDUCATION (ED 440).  
 6 hours, on demand  
 Directed observation and teaching in the Fort Wayne public schools.

**MU 441**—ELEMENTARY SCHOOL MUSIC. 2 hours  
 Methods and materials for teaching music in grades 1-6.

**MU 442**—HIGH SCHOOL MUSIC (ED 442). 2 hours  
 Methods and materials for teaching music in junior high and high schools.

**MU 443**—INSTRUMENTAL CONDUCTING. 2 hours, on demand  
 Baton technique, interpretation, conducting from band and orchestra scores, public school instrumental problems. (Prerequisite: MU 341.)

#### APPLIED MUSIC\*

**MU 151, 152; 251, 252; 351, 352; 451, 452**—VOICE. 1 hour#  
 Private instruction in vocal technique, sacred and classical song literature.

**MU 153, 154; 253, 254; 353, 354; 453, 454**—PIANO. 1 hour#  
 Private instruction in piano technique, sacred and classical piano literature. Non-majors may elect concentration on hymn and service playing.

**MU 155, 156; 255, 256; 355, 356; 455, 456**—ORGAN. 1 hour#  
 Private instruction in basic organ technique, sacred and classical organ literature; special emphasis on service playing.

**MU 157, 158; 257, 258; 357, 358; 457, 458**—OTHER INSTRUMENTS.  
 (Name of instrument to be inserted at registration.) 1 hour#  
 Private instruction in strings, woodwinds, brass instruments and accordion. Part-time specialists are available in all fields.

\* Applied Music credit can be earned during the summer months with 1 credit offered for 16 private lessons. One hour sessions are arranged for an eight-week period with 10 hours practice per week.

# 1 hour credit for a half-hour lesson and 5 hours practice per week.

73

#### MUSIC ENSEMBLES

**MU 160, 260, 360, 460**—ORATORIO. 1/2 hour, two rehearsals per week  
 Open to all students. Presentation of Handel's "Messiah" or other sacred choral works. Attendance at rehearsals and final performances is required for credit.

**MU 161, 162; 261, 262; 361, 362; 461, 462**—CHORALE.  
 1 hour, three rehearsals per week  
 Membership by audition. Maintained as a concert group appearing on campus and on tour. Membership in the traveling Fort Wayne Bible College Chorale subject to further screening.

**MU 163, 164; 263, 264; 363, 364; 463, 464**—WOMEN'S CHORUS.  
 1/2 hour, two rehearsals per week, on demand  
 Membership by audition. Group presents concert in spring; limited out-of-town appearances.

**MU 165, 166; 265, 266; 365, 366; 465, 466**—BAND.  
 1 hour, three rehearsals per week  
 Open to all qualified students. Some instruments are available for rental.

**MU 167, 168; 267, 268; 367, 368; 467, 468**—OTHER INSTRUMENTAL ENSEMBLES. 1/2 hour, one rehearsal per week  
 Smaller instrumental ensembles such as brass and string ensembles.

## C. DEPARTMENT OF NATURAL AND SOCIAL SCIENCES

Ralph A. Gallagher, Chairman

### OBJECTIVES

The Department of Natural and Social Sciences is a service department. It offers the courses in this area that are needed by other departments to meet the general education requirements of the college in their programs. In performing this service the following objectives are sought: 1) to provide in the natural and social sciences the general education necessary to communicate with contemporary society; 2) to provide an introduction to some of the fields which are included in the natural and social sciences; 3) to help the student to become better acquainted with the methods and techniques employed by the social scientists; 4) to encourage the student to seek the possible solution of contemporary social problems in the light of Scriptural principles.

### COURSE DESCRIPTIONS

#### NATURAL SCIENCE

**SC 223—ANATOMY AND PHYSIOLOGY.** 2 hours

A study to provide an understanding of the application of health principles, including the anatomy and physiology of the body systems.

**SC 311—FUNDAMENTALS OF CHEMISTRY.** 4 hours

Modern concepts of atomic and molecular structure, periodicity, chemical bonding, chemical properties and reactions. Three lecture sessions and two hours of laboratory per week.

**SC 312—BIOLOGY.** 4 hours

An introduction to the principles of plant and animal life, with emphasis upon anatomy and physiological processes of representative forms. Three periods of lecture and 2 periods of laboratory work per week.

**SC 413—EARTH SCIENCE.** 2 hours

A study of the earth in its relation to the solar system, its structure and dynamics. Special attention is given to conservation.

**SC 415—PHYSICAL GEOGRAPHY.** 3 hours

A study of the characteristics and physical development of particular land areas; the cause and effects of climatic changes; how the earth is related to the solar system; and some results to plant life from the forces of physical geography.

#### MATHEMATICS

**MA 301, 302—BASIC MATHEMATICS.**

3 hours first semester, 2 hours second semester

Intensive review of the basic tools of arithmetic and functional application. Some attention is given to figuring percentiles and averages used in grading and educational measurements. Second semester reviews elementary algebra and plain geometry.

**MA 412—MODERN MATHEMATICS.** 3 hours

Present-day concepts of mathematics including set theory, number systems, ordered pairs, relations and functions. Emphasis is on ideas rather than skills in order to provide the elementary teacher with insight to present the subject of mathematics to his pupils more adequately.

## SOCIAL SCIENCE

**SS 234—PRINCIPLES OF ECONOMICS.** 3 hours, 1967-68

Introductory study of economic relationships and processes in modern society; prices, money and banking; international trade, public utilities, trade unions, taxation, etc.

**SS 271, 272—HISTORY OF WESTERN CULTURE.** 3 hours each semester

A survey of the history of man as it relates to the most salient points in the development of Western thought, government, economics, social, religious, and esthetic activities. The first semester covers from the earliest times to about 1650; the second semester covers from 1650 to the present.

**SS 301, 302—U. S. HISTORY.** 3 hours each semester

A survey of U. S. History to 1865 and from 1865 to the present time.

**SS 303, 304—U. S. GOVERNMENT.** 3 hours each semester, 1967-68

A study of the structure, function, and politics of the national government, and of state and local governments.

**SS 335—INTRODUCTION TO CULTURAL ANTHROPOLOGY (AN 361).** 3 hours

Introduction to culture; social, political and economic organization; religion; patterns and themes of culture. Designed especially to prepare missionaries for cross-cultural communication.

**SS 372—PRINCIPLES OF SOCIOLOGY.** 3 hours

Introductory study of factors underlying formation and functioning of society. Group life, customs, social institutions and processes, and their effect upon individual personality.

**SS 383—COMMUNIST THEORY AND PRACTICE (MI 383).** 2 hours

A study of the basic philosophy of Communism, the historical development of the Communist movement, and current Communist practice.

**SS 402—SOCIAL PROBLEMS.** 3 hours, 1966-67

A study of such problems as crime, poverty, unemployment, race, divorce, juvenile delinquency, etc., together with proposed solutions studied from the standpoint of Christian standards.

**SS 411,412—CHURCH HISTORY (PT 401, 402).** 3 hours each semester

A history of the Christian church from apostolic days to the present. (Also available by correspondence.)

**SS 415—MARRIAGE AND FAMILY (CE 459, PT 441).** 3 hours

Basic principles of Christian home building.

75





## PSYCHOLOGY

### PS 115—ORIENTATION. 1 hour

A study of the fundamental principles of effective study.

### PS 171—INTRODUCTORY PSYCHOLOGY. 3 hours

A study of the fundamental principles of human behavior. Attention is given to maturation, motivation, frustration, thinking and the learning process. A course designed to provide the knowledge and tools whereby psychological principles can be applied to meaningful situations of life.

### PS 253—CHILD PSYCHOLOGY. 2 hours

The psycho-physiological development of the individual, correlating physical, intellectual, emotional, social, and religious growth of self.

### PS 353—ADOLESCENT PSYCHOLOGY. 2 hours, 1967-68

A study of the adolescent, with special emphasis upon emotional, mental, and personality growth with applications made to the home, church and school.

### PS 354—EDUCATIONAL PSYCHOLOGY. 3 hours

A comprehensive study of the teaching-learning process as it is applied to the elementary or secondary school.

## D. DEPARTMENT OF PHYSICAL EDUCATION AND HEALTH

Oswald H. Morley, Chairman

77

### OBJECTIVES

The Department of Physical Education and Health seeks: 1) to help the individual become more physically efficient through athletic activities, 2) to encourage social efficiency through the practical application of Christian and democratic principles in recreational activities, and 3) to integrate the development of good health habits, athletic skills, attitudes and appreciations into the Christian character of the individual.

### PROGRAM

Four semesters of physical education are required of all students. No student will be permitted to take more than one physical education course per semester. All courses will have two laboratory activity hours for one hour credit.

Physical fitness tests will be given to all freshmen and new students taking physical education. Those failing to pass the tests will be assigned to PE 101 or PE 103. Those passing the tests will be permitted to elect the course of their choice from available offerings.

The Department of Physical Education and Health offers intercollegiate and intramural athletics in addition to the service program of physical education and health courses. The intramural program offers a wide variety of team and individual sports for both men and women. The student body is divided into six groups with leaders, and these groups compete against one another. The intercollegiate program is carried on with small colleges in the area in such sports as basketball, baseball, tennis, golf and some track events.

## COURSE DESCRIPTIONS

The middle digit in course number indicates the type of study offered.

- 0 — Body development and conditioning
- 1 — Team sports
- 2 — Leisure time games
- 3 — Dual and individual sports
- 4 — Intercollegiate athletics
- 5 — First aid
- 6 — Recreation

### **PE 101—SELF-TESTING ACTIVITIES FOR MEN. 1 hour**

Weight lifting, gymnastics, combatives, and calisthenics for general body development. (Required of all freshmen who fail to pass the physical fitness test.)

### **PE 103—BODY BUILDING AND CONDITIONING FOR WOMEN. 1 hour**

A program of general body development including calisthenics, body mechanics, posture, and light gymnastics. (Required of all women who fail to pass the physical fitness test.)

### **PE 111, 112—BEGINNING TEAM SPORTS FOR MEN. 1 hour**

Rules, basic skills and fundamentals of team play with emphasis on touch football and volleyball during first semester and basketball and softball during second semester.

### **PE 113, 114—BEGINNING TEAM SPORTS FOR WOMEN. 1 hour**

Rules, basic skills, and fundamentals of team play with emphasis on speedball and volleyball during first semester and basketball and softball during second semester.

### **PE 121—RECREATIONAL GAMES. 1 hour**

Instruction in rules and skills and use of shuffleboard, croquet, horseshoes, social games, etc.

### **PE 122—LEISURE-TIME GAMES. 1 hour**

Rules, skills and strategy of play in handball and net games.

### **PE 132—BEGINNING ARCHERY. 1 hour**

Rules and basic skills, selection and care of equipment.

### **PE 133—BEGINNING BADMINTON. 1 hour**

Rules and basic skills, selection and care of equipment, and strategy.

### **PE 134—BEGINNING GOLF. 1 hour**

Rules and basic skills, selection and care of equipment.

### **PE 135—BEGINNING BOWLING. 1 hour**

Rules and basic skills, selection and care of equipment.

### **PE 136—BEGINNING TENNIS. 1 hour**

Rules and basic skills, selection and care of equipment.

### **PE 211, 212—ADVANCED TEAM SPORTS FOR MEN. 1 hour**

Further emphasis on individual skills and development of team skills and strategy. First semester includes touch football and volleyball. Second semester includes basketball and softball. (Prerequisite: PE 111, 112 or special permission.)

### **PE 232—ADVANCED ARCHERY. 1 hour**

Further emphasis on individual skills and participation in field target and hunting archery. (Prerequisite: PE 132 or special permission.)

**PE 233—ADVANCED BADMINTON.** 1 hour

Further emphasis on skills—court strategy and competitive play. (Prerequisite: PE 133 or special permission.)

**PE 234—ADVANCED GOLF.** 1 hour

Further emphasis on skills and actual play in competition. (Prerequisite: PE 134 or special permission.)

**PE 235—ADVANCED BOWLING.** 1 hour

Further emphasis on skills and participation in league and match play. (Prerequisite: PE 135 or special permission.)

**PE 236—ADVANCED TENNIS.** 1 hour

Further emphasis of skills—court strategy and competitive play. (Prerequisite: PE 136 or special permission.)

**PE 240—INTERCOLLEGIATE ATHLETICS.** 1 hour

All men who plan to participate in intercollegiate athletics may enroll in this course. Failing to make the team or becoming a voluntary dropout, the student will be placed in another course suitable to his desire and schedule.

**PE 261—RECREATIONAL SUPERVISION.** 2 hours

Organization of recreational and free periods of play; consideration of games; and activities to meet the physical, emotional, and social needs of the pupil.

**PE 356—FIRST AID AND SAFETY EDUCATION (MI 356).** 2 hours

Human anatomy necessary for first aid care; care and treatment of most common emergencies; safety education.

79

## **E. DEPARTMENT OF TEACHER EDUCATION**

**Ted D. Nickel, Chairman**

### **OBJECTIVES**

The purpose of this department is to prepare students for teaching in elementary schools and also in the field of music on the secondary level.

The objectives of this department are: 1) to assist the student gain a general understanding of the basic areas of education, including: its historical development, contemporary patterns, child development, methodology, and a basic Christian philosophy of education; 2) to train efficient leaders and teachers for the educational program of the church; 3) to form an attitude toward teaching as a positively Christian vocation; 4) to gain the basic skills necessary for the art of teaching; 5) to qualify the student to meet certification requirements of the Indiana State Department of Public Instruction; 6) to provide basic preparation for graduate study in education.

To accomplish these objectives, programs of study are provided for the student in the fields of elementary and music education. Each student is requested to make application to enter the department of teacher education by means of the "Teacher Selection Program," for which forms are available at the teacher education office. The first application must be made during the freshman year. Further information may be obtained upon request to the department chairman. Since qualifications for a teaching certificate vary in different states, it is the responsibility of the student to ascertain the requirements of the state in which he plans to teach.

## 1. BACHELOR OF SCIENCE

### a. Major in Elementary Education

This program consists of 144 hours of academic work needed for graduation. Requirements of the Indiana State Department of Public Instruction for a teaching certificate include: 28 hours in professional education; 15 hours in science; 15 hours in social studies; 15 hours in language arts; 11 hours in fine arts; 8 hours in mathematics; 21 hours of other requirements. An additional 30 hours in Bible and theology are necessary to meet the program requirements of Fort Wayne Bible College. Students who plan to teach on the mission field should consult with their mission boards regarding courses which they may require in the areas of missions and language. These extra courses may require an additional year.

FIRST YEAR		HOURS	SECOND YEAR		HOURS
OT 101	OT Survey	3	OT-NT	Bible Electives	6
NT 102	NT Survey	3	TH 261	Christian Phil	2
EN 131, 132	Eng Comp*	3	ED 250	AV Methods	2
MU 121	Intro to Music	2	SS 271, 272	Hist of Western Culture	3
SP 130	Speech Fundamentals*	3	PE 261	Recreational Supv#	3
PS 171	Intro Psychology	3	FA 272	Intro to Art	2
PS 115	Orientation	1	PS 253	Child Psychology	2
MI 100	Intro to Missions	2	ED 257	El Curriculum and Meth	3
CE 100	Intro to CE	3	ED 258	Teaching Reading	3
CE 152	Personal Evangelism	2	ED 260	Children's Lit	3
ED 152	Intro to Ed	3	SC 223	Anatomy and Physiology	2
PE	Physical Ed	1			
		16			16
		17			17

THIRD YEAR		HOURS	FOURTH YEAR		HOURS
NT 231	Luke	3	NT 431	Romans	3
TH 361	Bibliology, Theology	2	NT 492	Redemptive Synthesis	2
TH 362	Angelology, Anthropology, Hamartiology	2	TH 463	Christology, Pneumatology	2
SS 372	Sociology	3	TH 464	Soteriology, Ecclesiology, Eschatology	2
SC 311	Chemistry	4	ED 405	El School Art	2
SC 312	Biology	4	ED 412	School Crafts	2
MA 301, 302	Basic Math	3	ED 424	Teaching Soc Studies	2
ED 301	Phil of Ed	3	ED 456	Arithmetic Meth	2
PS 354	Ed Psychology	3	ED 478	El School Science	2
SS 301, 302	U S Hist	3	SC 413	Earth Science	2
		18	MU 415	Mus for El Teachers	1
		17	MU 441	El School Mus	2
			MA 412	Modern Math	3
			SC 415	Geography	3
			EN	Literature Elective	3
					18
					15

FIFTH YEAR		HOURS
ED 410	Student Teaching Handwriting†	8
ED	Elective°	1 2

\* Minimum grade of "C" required for certification.

# Completes PE requirement of 4 hours.

† A course in handwriting such as the Zaner-Bloser correspondence course in cursive and manuscript writing or its equivalent is required for graduation.

° It is recommended that students take ED 420 Practicum in Student Teaching.

### b. Major in Elementary Education and Missions

The purpose of this program is to provide students with a major in elementary education and a minor in missions. The program follows basically the requirements laid down in the regular program for elementary education majors. It does allow some flexibility in course sequence and meets all requirements for certification by the State of Indiana. In all 156 hours including 15 hours in missions are required.

<b>FIRST YEAR</b>		<b>HOURS</b>	<b>SECOND YEAR</b>		<b>HOURS</b>
OT 101	OT Survey	3	NT 231	Luke	3
NT 102	NT Survey	3	TH 261	Christian Phil	2
EN 131, 132	Eng Comp*	3	SS 271, 272	Hist of Western Culture	3
MU 121	Intro to Music	2	ED 250	AV Methods	2
SP 130	Speech Fundamentals*	3	FA 272	Intro to Art	2
PS 171	Intro Psychology	3	PS 253	Child Psychology	2
PS 115	Orientation	1	ED 257	El Curriculum and Meth	3
MI 100	Intro to Missions	2	ED 258	Teaching Reading	3
CE 100	Intro to CE	3	ED 260	Children's Lit	3
CE 152	Personal Evangelism	2	SC 223	Anatomy and Physiology	2
ED 152	Intro to Ed	3	MI 242	Hist of Missions	3
PE	Physical Ed	1	MI	Missions — Elective	2
		<hr/> 16			<hr/> 17
		17			16

<b>THIRD YEAR</b>		<b>HOURS</b>	<b>FOURTH YEAR</b>		<b>HOURS</b>
OT-NT	Bible Elective	3	NT 431	Romans	3
TH 361	Bibliology, Theology	2	NT 492	Redemptive Synthesis	2
MI-AN	Missions or Anthropology Elective	2	TH 362	Angelology, Anthropology, Hamartiology	2
PE 261	Recreational Supv#	2	AN 361	Intro to Anthropology	3
SC 311	Chemistry	4	ED 405	El School Art	2
SC 312	Biology	4	ED 412	School Crafts	2
MA 301, 302	Basic Math	3	SC 413	Earth Science	2
ED 301	Phil of Ed	3	SC 415	Geography	3
PS 354	Ed Psychology	3	MU 415	Mus for El Teachers	1
SS 301, 302	U S Hist	3	MU 441	El School Mus	2
		<hr/> 17			<hr/> 17
		17			15

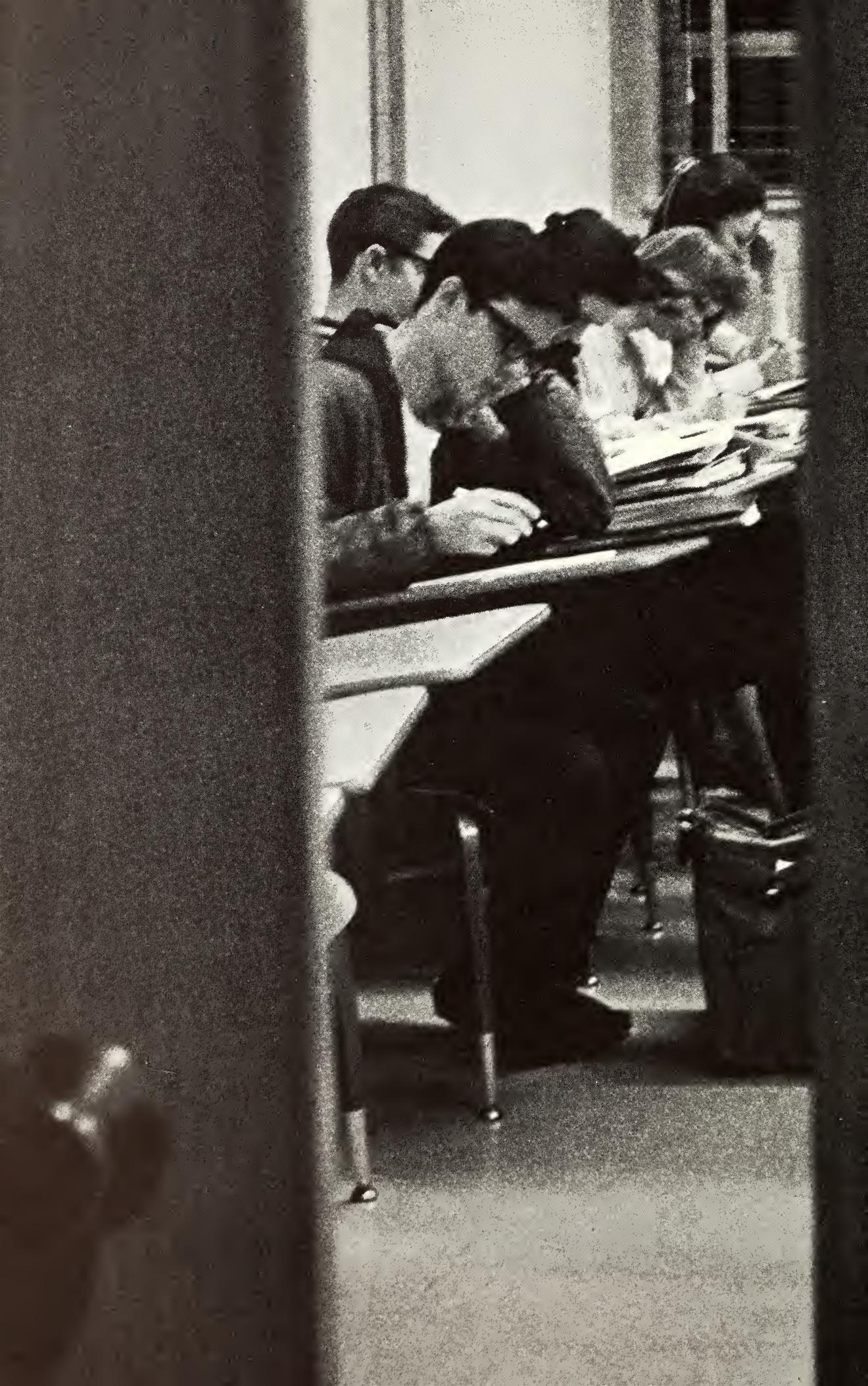
<b>FIFTH YEAR</b>		<b>HOURS</b>
ED 410	Student Teaching	8
OT-NT	Bible Elective (by correspondence)	3
TH 463	Christology, Pneumatology (by correspondence)	2
TH 464	Soteriology, Ecclesiology, Eschatology	2
MA 412	Modern Math	3
EN	Literature — Elective	3
MI-AN	Missions or Anthropology Handwriting†	1-2
	Elective	3
		<hr/> 13
		12

\* Minimum grade of "C" required for certification.

# Completes PE requirement of 4 hours.

† A course in handwriting such as the Zaner-Bloser correspondence course in cursive and manuscript writing or its equivalent is required for graduation.





## A. COURSE DESCRIPTIONS

### PROFESSIONAL EDUCATION

#### **ED 152—INTRODUCTION TO EDUCATION. 3 hours**

Survey of the origin and development of education in the United States. Overview, current trends, and vocational opportunities of teaching. Aims to orient prospective teacher.

#### **ED 250—AUDIO-VISUAL METHODS IN EDUCATION. 2 hours**

Use and evaluation of a variety of audio-visual materials for the classroom. Laboratory experience in source materials, use of audio-visual equipment, and production of materials.

#### **ED 301—PHILOSOPHY OF EDUCATION. 3 hours**

The application of the principles of philosophy to the field of education and Christian education. (Prerequisite: TH 261.)

### ELEMENTARY EDUCATION

#### **ED 257—ELEMENTARY CURRICULUM AND METHODS. 3 hours**

Study of pupil activities; methods and materials of instruction in the elementary school subjects.

#### **ED 258—TEACHING OF READING. 3 hours**

A study of the basic word-attack skills and methods in the teaching of reading procedures in the elementary grades.

#### **ED 260—CHILDREN'S LITERATURE (EN 250). 3 hours**

Survey of various categories of children's literature, with detailed study of several children's classics in their historical setting.

#### **ED 405—ELEMENTARY SCHOOL ART (FA 471). 2 hours**

The study of methods of art education and art techniques adapted to the various age levels of children.

#### **ED 410—STUDENT TEACHING. 8 hours**

Opportunities are offered for observation, participation, and teaching in the public schools of Fort Wayne and surrounding areas. The student teacher learns the dimensions of the teaching profession, and acquires competencies required in guiding the experiences of children toward desired educational goals.

#### **ED 412—SCHOOL CRAFTS (FA 472). 2 hours**

Handicrafts and art designed to prepare for work in the elementary classroom, summer and church camps. Emphasis placed on utilization of easily available materials.

#### **ED 420—PRACTICUM IN STUDENT TEACHING. 1-2 hours**

A seminar before or after student teaching to clarify and broaden general understanding of the teaching process and curriculum construction.

#### **ED 424—TEACHING OF THE SOCIAL STUDIES. 2 hours**

A course in methods, curricula, and organization of materials for use in the elementary school, giving attention to the integration of the social studies and the use of units in their teaching.

#### **ED 456—ARITHMETIC METHODS. 2 hours**

Reviews the fundamental principles of arithmetic and presents the most approved method of teaching arithmetic in the elementary grades.

**ED 478—ELEMENTARY SCHOOL SCIENCE.** 2 hours

A course in methods, curricula and organization of materials for use in elementary school science, giving special attention to the use of laboratory materials and experiences.

**SECONDARY EDUCATION**

**ED 417—SECONDARY SCHOOL METHODS.** 2 hours, on demand

Designed to help the prospective teacher comprehend the nature and purpose of his task, to gain knowledge and understanding of progressive methods, and to learn to evaluate the results of teaching.

**ED 440—STUDENT TEACHING IN MUSIC EDUCATION (MU 440).** 6 hours

Directed observation and teaching in the Fort Wayne Public Schools.

**ED 442—HIGH SCHOOL MUSIC (MU 442).** 2 hours

Methods and materials for teaching music in junior high and high schools.

Our Guiding Principles  
Principle of Love for all  
Principles of  
Principles of  
Offer & Require Disc  
Confession for  
Forgiveness for

1 Cor. 1:8-9

1 Cor.

5,1

EXTENSION  
STUDIES

# EXTENSION STUDIES

W. O. Klopfenstein, Director

## CORRESPONDENCE COURSES

The following courses may be taken for college credit. This may later be applied toward a degree if the student completes his work in residence:

**NT 232**—Matthew. 2 hours

**NT 234**—Acts. 2 hours

**NT 332**—John. 2 hours

**SS 411, 412**—Church History. 3 hours each course

**TH 362**—Angelology, Anthropology, Hamartiology. 2 hours\*

**TH 463**—Christology, Pneumatology. 2 hours\*

**TH 464**—Soteriology, Ecclesiology, Eschatology. 2 hours\*

\* Only two of the three theology correspondence courses available may be applied toward a degree.

Complete descriptions of the above courses are given in the course description sections of the catalog. The cost is \$21 per semester hour. There is a \$2 registration fee.

On a non-credit basis a six-unit course prepared by the Evangelical Teacher Training Association (ETTA) is available for home study. Though not offering college credit, the course leads to a certificate and the ETTA diploma. The course includes: Old Testament law and history, Old Testament poetry and prophecy, New Testament survey, child study, Sunday school teaching methods and Sunday school administration. The cost is \$12 per unit.

For further information on correspondence courses write to the Director of Extension Studies.

86

## ADULT CHRISTIAN TRAINING SCHOOL (ACTS)

To meet demands of Christian laymen for systematic Bible study, the Adult Christian Training School makes several faculty members available to teach non-credit courses. ACTS courses may be offered on campus and in surrounding towns where there is sufficient demand. ACTS courses are offered both in the fall and spring for 12-week terms and usually meet on a weekday evening at the most convenient hour and place for the class and teacher. The cost is \$15 per student for each course including all materials supplied to students. Home assignments are suggested but optional and there are no examinations. An optional text may be suggested at extra cost.

ACTS courses are open to all who wish to widen their knowledge about the Word of God. Courses are interdenominational. There are no pre-requisites, and students need not have completed high school.

For further information on courses to be offered during the coming year write to the Director of Extension Studies.



**DIRECTORY**

## GOVERNING BOARD

### OFFICERS

Chairman, J. Francis Chase  
Secretary, Ezra P. Steiner

### EXECUTIVE COMMITTEE

J. Francis Chase, Ezra P. Steiner, James N. Beltz,  
J. F. Gerig, Henry Amstutz, Tillman Habegger

### TRUSTEES

#### Terms Expiring 1966

Tillman Habegger, Fort Wayne, Indiana  
Carl Miller, Wapakoneta, Ohio  
Roy Ramseyer, Van Nuys, California  
Paul Robbins, Fort Wayne, Indiana  
Clyde W. Taylor, Washington, D.C.

#### Terms Expiring 1968

J. Francis Chase, Chicago, Illinois  
John Nussbaum, St. Paul, Minnesota  
Jared F. Gerig, Fort Wayne, Indiana  
Vernon J. Petersen, Peoria, Illinois  
William F. Williams, Colorado Springs, Colorado

#### Terms Expiring 1970

Henry Amstutz, Celina, Ohio  
Forrest Balsiger, Berne, Indiana  
James N. Beltz, Fort Wayne, Indiana  
Evan H. Bergwall, Fort Wayne, Indiana  
Donald P. Chase, Mt. Prospect, Illinois  
Ezra P. Steiner, Fort Wayne, Indiana  
John Stucky, Woodburn, Indiana

## ADMINISTRATION

President	Jared F. Gerig
Dean	Edward D. Simpson
Registrar	Herald J. Welty
Director of Research and Guidance	Forest Weddle
Director of Christian Service	Joy Gerig
Technical Services Librarian	Edith Ehlike
Readers Services Librarian	Richard M. Elmer
Dean of Students	Cyril H. Eicher
Dean of Women	Donna M. Lutton
Dean of Men	Willard A. Rowell
Business Manager and Treasurer	Victor L. Nantz
Assistant Treasurer	Evelyne Schmidt
Director of Public Information	Grant C. Hoatson
Alumni Coordinator	J. Harlan Wright
College Physician	Joseph R. Hoover

### COMMITTEE ON ADMINISTRATION

Jared F. Gerig, Edward D. Simpson,  
Cyril H. Eicher, Victor L. Nantz

## FACULTY

### **Jared F. Gerig, A.B., Th.B., M.A., D.D.**

### **President, Professor**

Graduate, Fort Wayne Bible College; Th.B., Malone College, 1938; A.B., Fenn College, 1941; M.A., Arizona State University (Tempe), 1946; graduate studies, Indiana University and University of California in Los Angeles; D.D., Wheaton College, 1958. Pastoral ministry, 1929-45. Dean, Fort Wayne Bible College, 1945-50; Pacific Bible College, 1950-52. President of the Missionary Church Association, 1952-58. Visiting professor, American Institute of Holy Land Studies, Jerusalem, Israel, 1964; part-time teacher, Fort Wayne Bible College, 1955-57; President, ibid., 1958-.

### **Edward D. Simpson, B.S., B.D., Th.M., Th.D.**

### **Dean**

### **Professor of Bible and Theology**

B.S., Wheaton College, 1937; B.D., Eastern Baptist Theological Seminary, 1942; Th.M., ibid., 1943; Th.D., ibid., 1946; Princeton Theological Seminary, 1942-43; University of Minnesota, 1952-53. Pastoral ministry, 1942-49. Professor, Northwestern College, 1949-57; Dean, Pillsbury College, 1957-58; Buffalo Bible Institute, 1958-59; Fort Wayne Bible College, 1959-.

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### **Marilyn C. Andersen, B.Mus., M.Mus.**

### **Instructor in Music**

B.Mus., Wheaton College, 1961; M.Mus., Indiana University, 1965. Piano assistant, Indiana University, 1964-65. Fort Wayne Bible College, 1965-.

### **Edward P. Augsburger, A.B., M.A., B.D., Ph.D.**

### **Assistant Professor of Bible**

89

A.B., Bob Jones University, 1957; M.A., ibid., 1958; B.D., Winona Lake School of Theology, 1959; Ph.D., Bob Jones University, 1960. Fort Wayne Bible College, 1961-.

### **Carol J. Brown, B.S., M.S.\***

### **Instructor in Art**

B.S., Ball State Teachers College, 1955; M.S., St. Francis College, 1965. Art and geography teacher in public schools, 1955-; part-time teacher, Fort Wayne Bible College, 1962-.

### **O. Carl Brown, Jr., A.B., S.T.B., M.A.**

### **Assistant Professor of Missions**

A.B., Taylor University, 1942; S.T.B., the Biblical Seminary in New York, 1945; graduate, Nyack Missionary College, 1946; M.A., School of Education, New York University, 1947; graduate study, University of Oklahoma and Middlebury College; residence work completed for Ph.D. degree, Indiana University. Pastoral ministry, 1941-43. Teacher, Nyack Missionary College, 1945-47, and Fort Wayne Bible College, 1947-55. Missionary to Haiti, 1956-59. Graduate teaching assistant, Indiana University, 1961-62; teacher, Fort Wayne Bible College 1963-.

### **Eunice J. Conrad, A.B., M.A.**

### **Assistant Professor of English**

Student at Purdue Extension, 1948-49; A.B., Wheaton College, 1952; M.A., Indiana University, 1958; graduate study, Indiana University and Purdue University, 1965-66. Teacher, Mill Creek High School, 1952-57; Fort Wayne Bible College, 1957-.

\* Part-time.

**Virginia M. Doland, B.S., M.A.****Assistant Professor of English**

B.S., Bob Jones University, 1960; M.A., Los Angeles State College, 1963; residence work completed for Ph.D. degree, University of Southern California. Teacher, Biola College, 1963-65; Fort Wayne Bible College, 1965-.

**Edith Ehlke, A.B., A.M.L.S. Technical Services Librarian, Associate Professor**

Student at Western Michigan Teachers College, 1923-25; graduate Athenaeum Business College, 1927, and Fort Wayne Bible College, 1937; A.B., Houghton College, 1943; graduate student at Lehigh University, 1945-46; A.M.L.S., University of Michigan, 1956. Teacher in Michigan public schools, 1925-27; commercial schools, 1928-30; Allentown Bible Institute, 1943-46; Fort Wayne Bible College, 1946-.

**Cyril H. Eicher, A.B., Th.B., M.A. Dean of Students, Associate Professor**

Graduate, Fort Wayne Bible College, 1932; Th.B., Malone College, 1945; A.B., Fenn College, 1948; M.A., Wayne State University, 1954. Pastoral ministry, 1932-50. Fort Wayne Bible College, 1950-.

**Richard M. Elmer, A.B., B.D., B.Mus., M.A., M.S.L.S.****Readers Services Librarian, Assistant Professor**

A.B., Houghton College, 1944; B.D., Eastern Baptist Theological Seminary, 1949; B.Mus., Houghton College, 1952; M.A., Western Reserve University, 1957; M.S.L.S., Kent State University, 1963. Head of Department of Music, Malone College, 1952-59; Fort Wayne Bible College, 1960-.

**Ralph A. Gallagher, A.B., Th.B., M.A.****Assistant Professor of History and Science**

A.B., Huntington College, 1940; Th.B., ibid. 1940; M.A., Bowling Green State University, 1948. Pastoral ministry 1940-55. Fort Wayne Bible College, 1955-.

**Ira A. Gerig, B.M., M.Mus.****Associate Professor of Music**

Pupil of Lillian Powers, Carl Schuler and Gui Mombaerts in piano and of Harry E. Gudmundson in organ; student, Sherwood School of Music, American Conservatory; B.M., Baldwin-Wallace College, 1948; M.Mus., Northwestern University, 1951. Teacher of music, Huntington College, 1937-38; Moody Bible Institute, 1950-51; Pacific Bible College, 1951-53; Fort Wayne Bible College, 1938-42, 1948-50, 1953-.

**Joy Gerig****Director of Christian Service Instructor**

Graduate, Fort Wayne Bible College, 1952. Piano teacher, Castle Music Studios, 1945-53; associate pastor, 1953-59. Fort Wayne Bible College, 1959-.

**Wesley L. Gerig, A.B., B.D., Th.M., Ph.D.****Assistant Professor of Bible and Theology**

A.B., Fort Wayne Bible College, 1951; B.D., Fuller Theological Seminary, 1954; Th.M., ibid., 1955; graduate teaching assistant, State University of Iowa, 1956-57; Ph.D., ibid., 1965. Fort Wayne Bible College, 1957-.

**Nelson F. Gould, Sr., B.S., M.Ed.****Assistant Professor of Education**

B.S., Mansfield State College, 1931; M.Ed., University of Buffalo, 1950. Teacher in New York elementary and high schools, 1931-40, 1942-64; Fort Wayne Bible College, 1964-.

\* Part-time.

**Grant C. Hoatson, A.B., M.A.**

**Director of Public Information**

**Assistant Professor**

A.B., Wheaton College, 1953; M.A., Ohio State University, 1958. Film director, WLW-C, Columbus, O., 1956-57; and WPTA-TV, Fort Wayne, 1958-59. Fort Wayne Bible College, 1958-.

**Warren Hoffman, B.S., Ph.D.\***

**Associate Professor of Natural Science**

B.S., Union College; Ph.D., University of Buffalo; post-doctoral study, Indiana University. Teacher, Indiana Institute of Technology, 1960-; part-time, Fort Wayne Bible College, 1965-.

**Weldon O. Klopfenstein, Th.B.**

**Associate Professor of Bible and Theology**

Graduate, Fort Wayne Bible College, 1922; Th.B., Northern Baptist Theological Seminary, 1937. Pastoral ministry, 1923-52. Fort Wayne Bible College, 1952-.

**Marlene Langosch, B.M., M.Mus.**

**Assistant Professor of Music**

B.M., Fort Wayne Bible College, 1959; M.Mus., Indiana University, 1962; graduate studies, ibid., summers of 1964 and 1965. Music instructor, Grace Bible Institute, 1959-61; Biola College, 1962-64; Fort Wayne Bible College 1964-.

**Donna M. Lutton, B.R.E.**

**Dean of Women**

B.R.E., Nyack Missionary College, 1953. On staff of Nyack Missionary College, 1948-57; secretary (and dormitory supervisor, 1959-61), Fort Wayne Bible College, 1957-64; Dean of Women, 1964-.

**Helen E. Macklin, B.S., M.A.**

**Instructor in Physical Education**

B.S., Ball State Teachers College, 1940; M.A., ibid., 1950. Teacher in Indiana high schools, 1940-59; Fort Wayne Bible College, 1964-.

91

**Oswald H. Morley, A.B.**

**Coach, Assistant Professor of Physical Education**

Student at Willamette University, 1933-34; graduate, Northwestern Schools, 1950; A.B., Pillsbury College, 1959. Athletic Director, Northwestern College, 1949-57; Dean of Students, Pillsbury College, 1957-58; Buffalo Bible Institute, 1958-59; Fort Wayne Bible College, 1959-.

**Robert S. Myers, B.S., M.A.\***

**Instructor in Music**

B.S., Westchester College, 1953; M.A., Pennsylvania State College, 1958. Teacher for 14 years in public schools; band instructor in Army. Part-time teacher, Fort Wayne Bible College, 1957-.

**Ted D. Nickel, B.S., M.S.**

**Assistant Professor of Education**

B.S., Wheaton College, 1945; graduate study, University of Minnesota, 1947-49; M.S., Kansas State Teachers College, 1954. Teacher, Berean Academy, 1949-55; Meade Bible Academy, 1955-57; Central Christian High School, 1957-62; Fort Wayne Bible College, 1962-.

**Melvin F. Reynolds, A.B., Th.B., B.S., M.Ed.**

**Assistant Professor of Education**

A.B., Asbury College, 1935; Th.B., Malone College, 1939; B.S. in Education, Kent State University, 1948; graduate study, University of Cincinnati, 1951-54; M.Ed., Miami University, 1959; graduate study, St. Francis College, 1965. Teacher, coordinator and principal in Ohio elementary and high schools, 1947-50, 1954-62; Dean of Theology, God's Bible College, 1951-54; Fort Wayne Bible College, 1962-.

\* Part-time.

**Willard A. Rowell, Th.B., B.D., Th.M.**

**Dean of Men, Instructor**

Th.B., Fort Wayne Bible College, 1955; B.D. Asbury Theological Seminary, 1959; Th.M., ibid., 1961. Pastoral ministry, 1955-56, 1960-64; hospital chaplain, 6 mos.; Dean of Men, Fort Wayne Bible College, 1964-.

**Frances F. Simpson, A.B., M.R.E., D.R.E.**

**Associate Professor of Religious Education**

A.B., Wheaton College, 1937; graduate study, University of Pennsylvania, 1938-40; M.R.E., Eastern Baptist Theological Seminary, 1942; graduate study, University of Minnesota, 1952-53; D.R.E., Southwestern Baptist Theological Seminary, 1955. Public school teacher, 1938-40; Northwestern College, 1949-57; Pillsbury College, 1957-58; Buffalo Bible Institute, 1958-59; Fort Wayne Bible College, 1959-.

**M. Elmer Soden, A.B., M.A.**

**Assistant Professor of Speech**

A.B., Cascade College, 1957; M.A., University of Washington, 1964. Fort Wayne Bible College, 1961-.

**Marguerite Steiner, A.B.\***

**Instructor in Music**

Graduate, Fort Wayne Bible College; A.B., Bob Jones University, 1943; graduate study, Northwestern University. Part-time teacher, Fort Wayne Bible College, 1944-48, 1955-56, 1965-.

**Ellen E. Snyder, A.B., M.A.**

**Director of Developmental Reading**

A.B. Greenville College, 1950; M.A., University of Michigan, 1955. Teacher in Indiana and Michigan public schools, 1950-55. Developmental Reading Clinic, Taylor University, 1963-65; Fort Wayne Bible College, 1966-.

**Timothy M. Warner, A.B., S.T.B., M.A.**

**Assistant Professor of Missions**

A.B., Taylor University, 1950; S.T.B., Biblical Seminary in New York, 1953; M.A., New York University, 1955; graduate study, Indiana University, 1965-66. Missionary in Africa, 1956-59. Fort Wayne Bible College, 1953-55; 1959-.

**W. Forest Weddle, A.B., M.S., Ph.D. Associate Professor of Bible, Archaeology**

A.B., Fort Wayne Bible College, 1953; M.S., Indiana University, 1957; Ph.D., ibid., 1965. Pastoral ministry, 1930-42, 1949-57. Instructor, Temple Missionary Training School, 1945-47; Dean, ibid., 1947-49; part-time teacher, Fort Wayne Bible College, 1950-54; full-time teacher, ibid., 1957-.

**Herald J. Welty, B.R.E., M.S.**

**Registrar,**

**Assistant Professor of Pastoral Training**

Graduate, Fort Wayne Bible College, 1940; B.R.E., ibid., 1957; M.S. in Ed., Indiana University, 1959. Pastoral ministry, 1940-60. Fort Wayne Bible College, 1960-.

**Wayne A. Widder, B.A., Th.M.**

**Instructor in Christian Education**

B.A., Northwestern College, 1957; Th.M., Dallas Theological Seminary, 1961. Pastoral ministry, 1961-65. Fort Wayne Bible College, 1965-.

\* Part-time.

# INDEX

Academic regulations 31-35  
Accreditation 28  
Administration 88  
Admissions 29-30, 95-96  
Adult Christian Training School 86  
Advanced placement 29  
Alma Mater 2  
Application form 95-96  
Arts and Sciences, Division of 63-84  
Athletics 22  
Automobiles and motor vehicles 26  
Biblical Studies, Department of 38-45  
Bookstore and supplies 26  
Calendar, academic 6  
Campus 13-14  
Christian Education, Department of 45-52  
Christian Ministries, Division of 37-62  
Christian service 12  
Committee on Administration 88  
Communications, Department of 64-65  
Conduct, standards of 25  
Control, institutional 8  
Correspondence courses 86  
Course descriptions 35  
    Anthropology 57-58  
    Bible 41-43  
    Christian education 49-52  
    Education 83-84  
    English 64-65  
    Fine Arts 71  
    Greek 42  
    Mathematics 74  
    Missions 57  
    Music 71-73  
    Natural science 74  
    Pastoral training 60-62  
    Philosophy 45  
    Physical education and health 78-79  
    Psychology 77  
    Speech 65  
    Social science 75  
    Theology 43-45  
Curriculum 33-36  
Degree programs 33-36, 94  
    Bachelor of Theology 59  
    Christian education 46  
    Christian education—missions 46-47  
    Christian education—music 48  
    Christian education—  
        secretarial science 49  
    Elementary education 80  
    Elementary education—missions 81  
    Missionary nursing 55-56  
    Missions 53-55  
    Music 65-68  
    Music education 69  
    Pastoral training 58-59  
    Pre-seminary studies 38-39  
Denominations represented 8, 94  
Deposit, enrollment 17  
Diploma program 35, 39  
Doctrinal statement 8  
Education Fund Builder Plan 20  
Employment 20  
Enrollment statistics 94  
Faculty directory 87-92  
Financial information 15-20  
Foreign students 28, 94  
Foreign study program 33  
General information 7-14  
Geographical distribution of  
    student body 94  
Governing Board 8, 88  
Grading system 32  
Graduation requirements 32-33  
Health services 26  
Honors 32  
Housing 14, 17, 25  
Late registration 16, 31  
Laundry 26  
Library 13  
Loans 19  
Missions, Department of 52-58  
Music and Fine Arts, Department of 65-73  
Maps 14  
Natural and Social Science,  
    Department of 74-77  
Nursing, Missionary 55-56  
Objectives of the college 8-9  
Organizations, student 22-24  
Pastoral Training, Department of 58-62  
Payment of bills 17  
Philosophy of Bible college  
    education 9-12, 35-36  
Physical culture 11  
Physical Education and Health,  
    Department of 77-79  
Placement 20  
Pre-admissions tests 29  
Pre-seminary studies 38-39  
Probation, academic 31-32  
Publications, student 23, 24  
Reading assistance program 31  
Registration 29-31, 95-96  
Regulations 25-26  
Room furnishings 25  
Scholarships 18-19  
Secretarial science 49  
Social life 11, 25  
Spiritual culture 11  
Standard Bible Program 35, 39  
Statement of faith 8  
Student government 22  
Teacher Education, Department of 79-84  
Transfer students 29, 33  
Tuition and fees 16  
Withdrawal 17, 29, 32

## COLLEGE ENROLLMENTS

1965-66

Seniors	-----	59
Juniors	-----	99
Sophomores	-----	120
Freshmen	-----	194
Special	-----	48
	Total enrollment first semester	520

### ENROLLMENTS BY MAJORS, 1965

Christian Education	-----	40	Music	-----	11
Christian Education—Missions	-----	30	Music Education	-----	29
Christian Education—Music	-----	16	Pastoral Training (incl. Th.B.)	-----	56
Elementary Education	-----	127	Pre-Seminary	-----	29
Elementary Education—Missions	-----	40	Standard Bible	-----	23
Missions	-----	58	Special	-----	46
Missionary Nursing	-----	33			

### DENOMINATIONAL REPRESENTATION

The student body represents 40 different denominations. Those having ten or more enrolled are:

American Baptists	-----	10	Evangelical Mennonites	-----	22
Christian & Missionary Alliance	-----	71	General Conference Mennonites	-----	15
Christian Union	-----	25	Methodists	-----	16
Conservative Baptists	-----	13	Missionary Church Association	-----	147
Evangelical United Brethren	-----	12	United Brethren in Christ	-----	11
General Association of Regular Baptists	-----	46			

### GEOGRAPHICAL DISTRIBUTION

The students come from 29 states, and eight foreign countries. Those most frequently represented are:

California	New Jersey
Florida	New York
Illinois	Ohio
Indiana	Pennsylvania
Iowa	Wisconsin
Michigan	

### TEN YEAR ENROLLMENT GROWTH

Year	Total
1956-57	378
1957-58	340
1958-59	345
1959-60	380
1960-61	392
1961-62	422
1962-63	388
1963-64	438
1964-65	508
1965-66	520*

\* First semester only

# APPLICATION FOR ADMISSION

## FORT WAYNE BIBLE COLLEGE 800 W. Rudisill Blvd. Fort Wayne, Ind. 46807

The applicant will fill out the following in ink and mail to the Registrar. The application fee of \$10 must accompany this application and is non-refundable.

Please Attach  
Recent Photo  
or Snapshot  
of Yourself

### ANSWER ALL QUESTIONS

#### I. The Applicant

1. Name in full \_\_\_\_\_ Male ( ) Female ( )

2. Present address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

3. Home address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

4. Birthplace \_\_\_\_\_ Date of birth \_\_\_\_\_

95

5. Race \_\_\_\_\_ Citizenship \_\_\_\_\_

6. Married? \_\_\_\_\_ No. and ages of children \_\_\_\_\_

7. If engaged, is your fiance(e) also coming? \_\_\_\_\_  
(If divorced, give details on separate sheet of paper)

8. Do you consider yourself a definitely saved individual? \_\_\_\_\_ On what  
ground do you base your salvation? \_\_\_\_\_

9. How long have you been a Christian? \_\_\_\_\_

10. What local church do you attend? \_\_\_\_\_

11. What is your denominational affiliation? \_\_\_\_\_

12. Do you use tobacco? \_\_\_\_\_ Alcoholic beverages? \_\_\_\_\_

13. Check the major in which you are interested:

(   ) Christian Education	(   ) Music
(   ) Chr. Ed. and Missions	(   ) Music Education
(   ) Chr. Ed. and Music	(   ) Pastoral Training
(   ) Chr. Ed. and Sec. Sci.	(   ) Pre-Seminary
(   ) El. Ed. and Missions	(   ) Standard Bible
(   ) Missions	(   ) Undecided
(   ) Missionary Nursing	

14. Through what source did you become interested in attending this College?

## II. Family

1. Father's Name \_\_\_\_\_ Occupation \_\_\_\_\_  
Address \_\_\_\_\_ Phone \_\_\_\_\_
2. Mother's Name \_\_\_\_\_ Occupation \_\_\_\_\_  
Address (if different) \_\_\_\_\_ Phone \_\_\_\_\_
3. Legal guardian (if other than parents)  
Name \_\_\_\_\_ Occupation \_\_\_\_\_  
Address \_\_\_\_\_ Phone \_\_\_\_\_
4. Are your parents or guardians Christians? \_\_\_\_\_
5. Relatives who previously attended F.W.B.C. \_\_\_\_\_

## III. Preparation

1. How many years of high school? \_\_\_\_\_ Graduation date \_\_\_\_\_  
Name of school \_\_\_\_\_ City and state \_\_\_\_\_
2. Schools attended beyond high school: \_\_\_\_\_  
Name and Location \_\_\_\_\_ Dates \_\_\_\_\_ Degree (if any) \_\_\_\_\_  
Attended \_\_\_\_\_ Graduation \_\_\_\_\_
3. Have you ever been denied admission, expelled, or suspended by  
another institution? Explain \_\_\_\_\_
4. Christian work done \_\_\_\_\_

96

## IV. Status

1. Can you meet the financial requirements as outlined on page 17  
for the first semester? \_\_\_\_\_ For the second semester also? \_\_\_\_\_
2. If you do not have sufficient funds, by what means do you plan to finance  
your first year of college? \_\_\_\_\_
3. Is anyone dependent on you for support? \_\_\_\_\_ To what extent? \_\_\_\_\_
4. Are you in debt? \_\_\_\_\_ Explain \_\_\_\_\_
5. Do you wish to apply for campus employment? \_\_\_\_\_
6. Are you entitled to educational benefits from the Veteran's Administration?  
\_\_\_\_\_ Have you applied for a certificate of entitlement? \_\_\_\_\_

## V. Statement

I plan to enter Fort Wayne Bible College: \_\_\_\_\_ Month \_\_\_\_\_ Year  
and if admitted I am willing to abide by all regulations of the college.

Date \_\_\_\_\_ Signature \_\_\_\_\_



